

COVID-catch up funding

1. 16-19 Tuition Funding (£3,634)

- Small-group tuition for disadvantaged students who did not achieve grade 4+ in at least one of GCSE Ma and En because their learning was affected by the coronavirus lockdown. Support does not need to be in Ma or En.
- To be spent within the 2020-21 academic year.
- Report required on school website.
- Number of students eligible for support:

Priority – to support those without grade 4+ GCSE in Ma and/or En to attain grade 4+ within the academic year
[Ma = 7 students, En = 3 students]

Principle approach – tutoring by trained y13 A-level students, who are proficient in the subject and also effective communicators

Component	Component cost	Planned spend
Ma and En staff devise programme and train student mentors	£100	£200
Resources		£50
Student mentor payment (Ma/En)	£13 per hour x 256 hours	£3328
BTEC study skills (MS)	£100	£100
		£3678

Note: due to lockdown and hence school closure, only £420 of this fund was spent.

2. 11-16 Catch-up premium (£70,000)

- The school has flexibility to spend their funding in the best way for our cohort and circumstances, but it is **intended to support pupils to catch up for lost teaching over previous months.**
- The tiered approach (to influence decisions regarding allocation of funding, energy, training and time):
 - i. High quality teaching [including the support of early career teachers, particularly NQTs]. This has been shown to be the focus that has the greatest impact
 - ii. Targeted academic support [1:1 and small group tuition, intervention programmes, extended school time]
 - iii. Wider strategies [supporting parents and carers, access to IT ...]

High Quality Teaching for all

Component	Impact	Component cost	Date of spend	Actual spend
MS new role – indirectly provide additional support to 6 NQTs [training impacted by lockdown] by overseeing trainee teachers	enables JBL to provide greater NQT support, hence high quality learning for all [impact on all those students taught by NQTs]	TLR cost + 8hrs teaching reduction		£20,622
JBL - New staff CPD programme and enhanced CPD programme for NQTs	quality of T&L		Aut term	£
CPD – revamp and Launch of ‘The Hanley Lesson’ based on Rosenshine’s Principles	Re-focus on high-impact principles and strategies across the school			£
CPD for online learning incl assessment and blended learning	Quality of T&L / assessment during self-isolation and for future restrictions		Aut term	£
Purchase of ePraise messenger. Also e-pen exam readers	Ability for teachers to set “classwork” for self-isolating individuals and small groups. Also, reduce un-necessary close 1:1 contact of LSAs			£1,950
CPD – closing the vocabulary gap, particularly disadvantaged students	In light of possible lost learning / reduced exposure to academic and general vocabulary			£4,420
?Purchase of GCSE Pod	Engage and support all KS4 students in closing content gaps			£11,306
Mini-whiteboard for each student	increase engagement and ability to assess individuals within COVID-safe classroom		Sept	£1,746
Webcams / graphics tablets to support online learning	Enable continuation of learning when students and/or teachers are self-isolating due to positive COVID cases.	£80?		£6,162
				£46,206

Targeted academic support

Component	Impact	Component cost	Date of spend	Actual spend
SE Lead Practitioner role - Ma	Targeted Ma intervention		ongoing	
Additional group in y10 & y11 Ma	Small group support, plus reduce size of other groups		ongoing	
Year 8 catch-up programme	Continuation of Y7 programme with LSAs		ongoing	£3,928
Online lessons – external provider				£1,840
Additional cover supervisor	Support tutor-time mentoring by covering subject specialist to undertake intervention		Not yet	
Virtual Easter catch-up sessions – impact across max no of y11 and 13	Clinch topics - targeted towards most significantly affected		Spring	
				£5,768

Wider strategies

Component	Impact	Component cost	Date of spend	Actual spend
Tracking - access road to enable drop-off	Increased attendance due to parent confidence [not using public buses etc]		Autumn	£17,544
Additional Counsellor			Jan 2021	
				£17,544
			TOTAL	£69,518

Rationale for spending priorities:

With 6 NQTs starting in September, an important part of our strategy was to provide the support for these new colleagues whose training through time in the classroom had been significantly reduced. The number of children who could have been impacted by this is considerable across the school. Hence a new TLR position for Matt Scanlan [responsibility for PGCE students] to give Jacqui Burrows time to properly support NQTs and to lead on the T&L drive across the school [quality assessment in school and remote learning strategies in the event of a further lockdown]. This strategy was far more impactful than using the money for external 1:1 tutors [do they exist?], who would not have been able to meet students after Christmas anyway.

Purchase of mini-whiteboards, ePraise messenger, webcams and GCSE pod had significant impact between the two phases of teaching since September. Without this, teaching remotely would have been impossible.

The additional classes in KS4 maths have benefitted those who struggled with maths over the first lockdown, through small groups for the less academic students and smaller groups for all y10 and 11 students. Year 8 were seen as a cohort in need of support, hence the replication of the Year 7 catch-up programme for Year 8.

Student attendance is key to us supporting them. Hence the spending on the temporary road is valid, to increase parental confidence as well as actual attendance.