Hanley Castle High School curriculum outline for parents: GCSE **Drama**

Exam Board: AQA Specification: GCSE Drama

		Autumn Term		Spring Term		Summer Term	
		How successfully can I apply my knowledge drama in assessment contexts?		**How can I collaborate to develop high-quality performance?**		**How is successful performance created?**	
Year 11	**Topic** Big question / Overview	**Component 1 – Written Exam** **Revision of Set Text: Blood Brothers** - Applying knowledge of the play to exam style tasks. - Developing depth of responses. - Exploring how context influences play texts.	**Component 3 – Scripted piece.** - Choosing a script. - Workshopping scripts as a whole class. - Beginning rehearsal of Scripted piece.	**Component 3 – Scripted piece** - Preparing the performance of a scripted extract, as part of a group or as a monologue.	**Component 3 – Scripted piece** - Rehearsing and refining the performance of a scripted extract. - Presenting a performance of a scripted extract.	**Component 1 – Written Exam** **Live Theatre and Theatre Knowledge** - Revision of skill connected to writing about Live Theatre. - Revision of basic theatre knowledge. - Preparation for written exam.	GCSE EXAMINATIONS
	Disciplinary knowledge/skills	• Responding to play texts in an exam context. • Applying theatrical knowledge to a play text.	• Selecting texts to accord with personal strengths. • Interpreting play texts for performance.	• Developing character. • Addressing theatrical challenges with creative solutions.	• Rehearsal and responding to feedback. • Reflection and self-evaluation.	• Writing to evaluate performance. • Revision and exam skills.	