



		Autumn Term	Spring Term	Summer Term							
Year 10	Topic Big question / Overview	Global development <ul style="list-style-type: none"> • Definitions of development • Uneven development • Strategies to address uneven development • Case study 	Ecosystems <ul style="list-style-type: none"> • Location and distribution of global biomes • Biome features and characteristics • Threats to global biomes • Solutions to protect biomes 	Mumbai <ul style="list-style-type: none"> • Developing city location and features • Explanation for development of Mumbai • Issues faced in Mumbai • Solutions to issues in Mumbai 							
	Disciplinary knowledge/skills	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 10%; text-align: center;">AO1</td> <td>Demonstrate knowledge of locations, places, processes, environments and different scales.</td> </tr> <tr> <td style="text-align: center;">AO2</td> <td> Demonstrate geographical understanding of: <ul style="list-style-type: none"> • concepts and how they are used in relation to places, environments and processes; • the inter-relationships between places, environments and processes. </td> </tr> <tr> <td style="text-align: center;">AO3</td> <td>Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.</td> </tr> <tr> <td style="text-align: center;">AO4</td> <td>Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</td> </tr> </tbody> </table>			AO1	Demonstrate knowledge of locations, places, processes, environments and different scales.	AO2	Demonstrate geographical understanding of: <ul style="list-style-type: none"> • concepts and how they are used in relation to places, environments and processes; • the inter-relationships between places, environments and processes. 	AO3	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.	AO4
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Hanley Castle High School Curriculum Outline for parents: **ENGLISH**

		Autumn Term	Spring Term	Summer Term
Year 7 Forms and Genres	Topic Big question / Overview	<p>NOVEL: <i>A Monster Calls</i> Introduction to FORMS AND GENRES Characterisation Plot and narrative Development over time WHW analysis Big idea: introduction to the novel's form and structure</p> <p>CREATIVE WRITING: Write the introduction to a novel Genre, setting, character, SPaG</p> <p>ORACY: speeches</p>	<p>POETRY – an introduction Sonnet Dramatic monologue Volta Iambic pentameter/blank verse Free verse Ambiguity Big idea: poetry forms and structures</p> <p>CREATIVE WRITING: poetry</p> <p>ORACY: poetry by heart</p> <p>MYTHS AND LEGENDS <i>Mythos – Stephen Fry</i> Creation of the Greek Gods Titans Prometheus Persephone Zeus and Hera Links to modern language Big idea: early storytelling and folklore</p>	<p>DRAMA: Homer's Odyssey (Armitage) Dramatic Devices Scene directions Dialogue Characterisation Structure Big idea: the dramatic form – playscripts</p> <p>CREATIVE WRITING: Create a 3 page scene for a Greek God's story</p> <p>DRAMA: Introduction to Shakespeare Comedies Tragedies Histories</p> <p>Petrarchan structure Shakespearean structure</p> <p>Context of Theatre Big idea: Experiences through stories</p>
	Disciplinary knowledge/skills			
	New vocabulary			
	Links to ...			