



		Autumn Term	Spring Term	Summer Term
Year 7 French	Topic Big question / Overview	<p>Focus: Introducing yourself & others</p> <ul style="list-style-type: none"> Introducing yourself Numbers 0-31 Age, months and birthdays Hanleyvision Verbs <i>avoir</i> ('have') & <i>être</i> ('be') Describing a classroom Likes/dislikes Describing personalities Using infinitives to say what you do 	<p>Focus 1: Describing life at school</p> <ul style="list-style-type: none"> School subjects Uniform and clothes Expressing reasons for your opinions Colours Telling the time Typical school day French schools vs. British schools <p>Focus 2: Describing your free time activities</p> <ul style="list-style-type: none"> The weather Seasons Sports & other leisure activities 	<p>Focus 1: Describing your free time where you live</p> <ul style="list-style-type: none"> What you like doing Justifying your opinions Forming questions in French Family members Pets Describing where you live Describing future weekend plans <p>Focus 2: Using transactional and conversational French</p> <ul style="list-style-type: none"> Larger numbers Inviting someone out somewhere Accepting & rejecting invitations Ordering & buying food & drink
	Disciplinary knowledge/skills	<p>Skills knowledge:</p> <ul style="list-style-type: none"> Phonics: pronouncing French words Having mini conversations Genders of nouns Definite & indefinite articles ('a' & 'the') Describing a picture Adjectives & agreement Negative structure "ne...pas" to say 'not' Verbs 'to have' (avoir) & 'to be' (être) Infinitives (-er verbs) Recognising cognates <p>Skills areas:</p> <ul style="list-style-type: none"> Listening Speaking Reading (including translation into English) Writing (including translation into French) 	<p>Skills knowledge:</p> <ul style="list-style-type: none"> Phonics Opinions & reasons Conjunctions Adjectival agreement & positioning Describing a picture Conjugation of -ER verbs in the present tense Present tense Sequencers (e.g. first of all, then, next...) Asking questions Reading & listening for gist Recognising cognates Genders of nouns Verbs 'to play' (jouer à) & 'to do' (faire de) <p>Skills areas:</p> <ul style="list-style-type: none"> Listening Speaking Reading (including translation into English) Writing (including translation into French) 	<p>Skills knowledge:</p> <ul style="list-style-type: none"> Phonics Opinions & reasons Infinitives Conjunctions How to form questions Possessive adjectives (my/your/his/her) Using il (n') y a (pas) (= 'there is/isn't') Verb 'to go' (aller) Future tense Verb 'to want' (vouloir) Informal and formal register: using 'tu' & 'vous' to mean 'you' Role play skills <p>Skills areas:</p> <ul style="list-style-type: none"> Listening Speaking Reading (including translation into English) Writing (including translation into French)