



		Autumn Term	Spring Term	Summer Term
Year 8 German	Topic Big question / Overview	<p>Focus: Describing holidays</p> <ul style="list-style-type: none"> • Describing a holiday destination: then and now • Holiday activities • Describing a past holiday • Transport • The weather • Problems on holiday 	<p>Focus 1: Describing opinions on media (film, television & reading)</p> <ul style="list-style-type: none"> • Giving opinions & reasons on media • Film genres • TV programmes • Book genres • Screen time <p>Focus 2: Describing your plans for “going out”</p> <ul style="list-style-type: none"> • Clothes • Opinions on clothes • Reviewing the weather • Plans for a future trip or date • Giving extra detail (time, manner & place) 	<p>Focus 1: Describing past, present & future trips and dates</p> <ul style="list-style-type: none"> • Daily routine • Asking questions • Describing a past trip or date • Referring to the past, present and future (recognising & using 3 tenses) <p>Focus 2: Directing people to places</p> <ul style="list-style-type: none"> • Understanding directions • Giving directions using commands • Using formal and informal language • “Treasure hunt”
	Disciplinary knowledge/skills	<p>Skills knowledge:</p> <ul style="list-style-type: none"> • Phonics • Using imperfect tense set phrases ‘it was’, ‘there was’ & ‘it had’ • Difference between set imperfect tense phrases & present tense phrases • Verbs ‘to have’ (‘haben’) & ‘to be’ (‘sein’) • The ‘perfect’ tense (past tense): <ul style="list-style-type: none"> - With regular verbs + ‘haben’ - With irregular verbs + ‘haben’ - With verbs + sein • Recognising the difference between the present and perfect tenses <p>Skills areas:</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading (including translation into English) • Writing (including translation into German) 	<p>Skills knowledge:</p> <ul style="list-style-type: none"> • Phonics • Opinions & reasons • Conjunctions • Using subordinating conjunctions (= ‘verb scarers’) ‘weil’ & ‘wenn’ • Adverbs of frequency • Verb ‘want’ (‘wollen’) • Infinitives • Future tense • Verb ‘will’ (‘werden’) • Infinitives • Verb ‘to wear’ (‘tragen’) • Present tense • Conjugation of verbs in the present tense <p>Skills areas:</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading (including translation into English) • Writing (including translation into German) 	<p>Skills knowledge:</p> <ul style="list-style-type: none"> • Phonics • Reflexive verbs (e.g. ich wasche mich, ich ziehe mich an...) • Word order for questioning • Using the present, past & future tenses • Infinitives • The imperative (= giving commands) • Informal and formal register: using ‘du’ & ‘Sie’ • Preposition “zu” <p>Skills areas:</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading (including translation into English) • Writing (including translation into German)