

## Curriculum Purpose Statement – MFL

Learning a language opens a world of new possibilities and opportunities. Through languages, we hope to inspire students' curiosity about the wider world around them. Students develop their problem-solving skills and a deeper understanding not only of their own language, identity and culture but those of other countries. Students will build strong literacy skills, become confident communicators and take risks in their work. We hope to prepare them for an increasingly globalised society. Over the course of their language studies, students will have the opportunity to use their skills in real life situations both in and out of the classroom. We want our students to have a sound understanding of grammar, which includes the ability to apply it in new contexts. Our aim is to nurture inquisitive linguists who, having developed an understanding of etymology and how languages are interlinked, are able to progress readily to the next stage of their language learning and are proud of their linguistic achievements.

*By the end of Key Stage 3, students will:*

- build on foundations laid at KS2
- develop their grammatical understanding, including the ability to use and understand a minimum of three tenses
- gain a varied vocabulary which enables them to understand and participate in conversations on a range of topics from personal to wider issues
- study the culture of the language they learn and value the differences which make it distinct from their own
- write and speak creatively on a range of topics to express their own ideas and opinions
- read and appreciate authentic materials in the target language
- listen and respond to a variety of forms of spoken language
- apply key structures to a wide variety of contexts
- benefit from opportunities to use their language for a variety of purposes in real life situations

*By the end of Key Stage 4, students will:*

- build on foundations laid at KS3
- develop inference skills through reading and listening to a wider range of materials, including literary texts
- develop the ability to analyse linguistic structures, thus improving their ability to apply these in new contexts
- apply their linguistic skills in a broader range of contexts, to include appreciation of cultural diversity
- use their language more creatively and spontaneously in a variety of situations, demonstrating adaptability and resilience
- justify and expand on their own ideas and opinions
- understand and apply different registers and moods of language appropriately
- benefit from extra-curricular opportunities to use their language and to explore the possibility of further study

*By the end of Key Stage 5, students will:*

- embed cultural awareness, developing an in-depth understanding of social, political and historical issues which affect today's global society
- defend and exemplify their own view points in depth and with pertinent research
- take a more independent approach to identifying areas for development in their own linguistic understanding
- gain an exposure to, and appreciation of, literary and filmic work of the target language culture
- refine their research skills and effective use of a plethora of sources and authentic materials