



Hanley Castle High School and Sixth form Centre

19 December 2018



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Christmas at Hanley Castle is hugely enjoyable. Music always plays a central role, and this year has been no exception. Our annual carol service at St Mary’s Church was, as ever, quite magical, with J.J. Maxim singing the first solo verse of “Once in Royal David’s City” and the first part of the evening ending with the candlelit procession from the church to the strains of “Silent Night”. A change of pace and tone saw a very jolly “Christmas Cracker” in the school hall. It was lovely to see so many of our new year 7 students involved, and poignant to realise that, for our Year 13 musicians, this is their final Hanley Christmas.

Another Christmas treat is the return of so many of our successful students to update us on their studies and progress in “the real world”. This edition of our newsletter contains news of former superstars – both academic and in the Arts. I was lucky enough to have time in a busy day to chat with Jai Bolton who has returned for the Christmas break from Somerville College Oxford. Jai is studying Natural Sciences and is applying for his DPhil to take part in the development of a universal flu vaccine. Not content with this, we also discussed his views on Brexit. Ben Passberger’s interesting and balanced article demonstrates that our existing sixth formers are also making an informed contribution to the national conversation regarding our future in or out of the European Union.

Hanley Castle is part of the Hanley and Upton Educational Trust (HUET). Our partner primary schools, Hanley Swan and Kempsey, will soon be joined by Welland Primary School which will become a HUET academy in January. As Chief Executive Officer of the HUET, I was honoured to be invited to Kempsey Primary School to watch Harriett Baldwin, our local MP, open Kempsey’s magnificent new suite of classrooms.

Parents will recall that I wrote to you earlier this term to ask for your help in contacting Harriett regarding school funding. Many of you did write



Mrs L Cooke

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HEADTEACHER'S COVER LETTER CONTINUED

to Harriett, and she replied to those letters and emails where she had contact details. However, where she had no addresses she was unable to respond, and she asked me to reassure you that she had received your correspondence and would have responded if this were possible. Harriett remains passionate about education in our corner of Worcestershire and is keen to continue to support local schools in our bids for grant funding to improve our facilities and accommodation. Included in this newsletter is a contribution from Harriett at Christmas.

Finally, as we approach the shortest day of the year and the end of an extremely long term, I would like to take this opportunity to thank every member of the Hanley Castle school community – parents, students, staff and governors – for your unstinting kindness, generosity and support.

A merry and restful Christmas to you all, and a happy and peaceful New Year.

A MESSAGE FROM HARRIET BALDWIN

As we approach the end of an historic year for our country, I have been asked to say a few words about my role as the MP for West Worcestershire and the work I do to represent you all both here and in Westminster.

One of my principal motivations for getting into politics in 2019 was to help to fix our economy and not saddle young people with unmanageable levels of national debt.

Worcestershire is a wonderful place to live and we have great schools, low unemployment and lots of great places to work offering young people engaging, well-paid careers.

But there are challenges too.

Over the past eight years, I have been working hard to secure the right funding to get better local infrastructure – like a new Malvern Community Hospital, better broadband and mobile phone signals.

And anyone who drives along the Southern Link Road or the Upton Marina Road will be delighted to see the ongoing work to improve the roads towards the M5 and there is also a new project to build a brand new second span of the Carrington Road bridge.

Upton-upon-Severn and Kempsey have had investment in new permanent flood defences and there is more to do to make our County resilient to climate change.

There's also been an historical challenge getting the best funding deal for our local schools. It is undeniable that county schools get a worse funding deal than schools in nearby Birmingham but from next academic year, the formula will start to become fairer.

It's also important to expand and improve our local school infrastructure, and new classrooms in Pershore, Kempsey, Hanley Castle, Tenbury and Malvern Chase are testament to this crucial investment. There is of course still more to do on this front.

I'd like to take this opportunity to wish you all Happy Christmas and a prosperous New Year.



Harriet Baldwin MP

HANLEY CASTLE WELCOMES MR CLIVE RICHARDS

Wednesday, 12th December saw the welcome return to the school of one of our greatest friends. Several years ago, when we were planning our new sixth form centre, we realised that to build the magnificent structure we believed our senior students deserved would require more funding than we had available. A huge fundraising effort ensued, with a sparkling Spring Ball, generous donations from local businesses and an enthusiastic response to our “Buy a Brick” campaign. However, this was not quite enough and, just as we thought all was lost, the Clive and Sylvia Richards Charity stepped in to bridge the gap.



Mrs L Cooke and Mr Richards

The Clive and Sylvia Richards Charity focuses on supporting education, healthcare, heritage, the Arts and overseas education. Its geographic emphasis has historically been based in the West Midlands and local schools, hospitals and hospices have all been generously supported.



Clive had returned to Hanley Castle to check on the progress of our latest project being supported by his charity – our sports hall extension which will include a new PE classroom and extended changing rooms. This project will allow us, not before time, to demolish the temporary classrooms on our school field which are now beyond repair.

Clive and Sylvia Richards’ next visit to Hanley Castle will be in March when Clive will perform the opening ceremony for the new sports facilities.

ARE YOU WILLING TO MAKE A DONATION TO THE CAMPAIGN FOR SCHOOL HALL REFURBISHMENT?

The school has launched a campaign to raise funds for a complete refurbishment of the Hall. While still functioning the Hall is beginning to show its age. It would be truly exciting if this space could be made fresh and more accessible for our school community as it is used daily for a variety of purposes including lunch, assemblies, Drama lessons, PE lessons, parents’ evenings, school performances and the list goes on.

An appeal is being made to all members of the Hanley Castle High School community to consider a donation of any size in order to help make the refurbishment works a reality. The refurbishment would include new seating, lighting, ceiling, windows and blinds, fire doors, flooring and decorating.

If you would like to donate you can do so via:

- [ParentPay](#)
- Cheque made payable to Hanley Castle High School and given to Reception
- Online to Lloyds Bank Sort Code 30-95-41 Account 23247468

If you have any fundraising ideas or work for an organisation that would be willing to donate products, services or funds to our appeal please contact the school’s Business and Finance director, Elaine Wilkins on the main school number.

STUDENTS VISIT ICELAND

By Alice Bell and Bob Rice



During October half term a group of us spent 5 days experiencing the wonders of Iceland.

We did many fantastic things such as visiting Gullfoss waterfall and the guided tour of the Reykjanes peninsula where we could see innumerable hot springs, mud pots, boiling pools and other types of geothermal activity. We also got our crampons and ice picks out with a glacial walk, allowing us to see first-hand the impacts of climate change. The blue lagoon was the highlight for most. This is a unique geothermal spa set in the middle of a black lava field. We even got a taste of Iceland, eating fermented shark on our return from the spa, a traditional Icelandic delicacy;



an experience most of us won't be repeating anytime soon. It was a brilliant trip despite not seeing the northern lights, we had great fun, saw so many sights and learnt a lot which allowed us to gain a few extra marks in our recent geography mock exams.



Bob Rice



Alice Bell

GEOGRAPHY STUDENTS TRAVEL TO MARGAM COUNTRY PARK

On Monday 15th October, 17 A level geography students travelled to the Field Studies Council Centre in Margam, near Swansea, in order to collect the data for our coursework, which makes up 20% of our final grade. The centre is located within Margam Country Park which is 850 acres of parkland.

The first thing we had to consider when we arrived was whether we wanted to focus our study on Human or Physical geography. On the first

day, we went to Margam Park to learn about the methods for collecting Physical data, covering the topics of the water and carbon cycle. These methods included doing a field sketch, working out the biomass of trees, as well as measuring infiltration rates - I found this particularly interesting as I am planning on studying physical geography next year. On the second day we went into Swansea, where we looked at the ways in which data for a Human Geography topic could be collected. This included asking local people what their perceptions of Swansea were, performing a bipolar analysis (which included the positives and negatives of a place), land – use mapping (looking at the different types of buildings) as well as sound mapping.

After this, we went back to the Centre to decide what topic we wanted to focus on and come up with the question for our project. The centre provided us with excellent facilities and equipment which we used to help us throughout the week including laptops and iPads, which we were able to use to map our location, do questionnaires and create

mind maps which included photos which we had taken.

On the Wednesday, we then split to collect our data. The students who had chosen a Human topic went into Swansea city centre or waterfront, whereas the 4 students who were looking at physical geography went to Singleton Park (also in Swansea). Due to my interests in Physical Geography I collected data about how coniferous and deciduous trees affect infiltration rates (the speed at which water moves down through the soil).

The following day, we were then advised by the staff at the centre on how we should analyse and present our data, depending on if it was quantitative (numerical) or qualitative (people's opinions) data. We now have brought all of this data back where we will complete our coursework by writing up the process of collecting our data, our analysis and our evaluation.

On behalf of the class, I would like to thank Miss Dunn and Miss Brayne for taking us, as well as Miss Barnes for dropping us off and collecting us from Margam.



WWI CENTENARY REMEMBRANCE DAY AND PEACE WEEK 2018

This year Hanley Castle High School embarked on our first ever Peace Week, which dedicated all tutor activities and assemblies to the concept of Peace. This was put in place to coincide with the centenary of the end of World War 1 and to encourage students to consider the difficulties of obtaining peace and the changing nature of conflict since World War 1. This was met with great enthusiasm by the students who explored the debates surrounding the white and red remembrance poppies; the loss of life from conflicts and the struggle by groups such as Amnesty international to achieve

and encourage peace within our world. To help promote these ideals further one of our Sixth Form students, Jack Smith, also designed a Peace badge

for Hanley Castle High School which was subsequently mass produced and sold for charity. The majority of students and staff now wear these badges as a reminder of our commitment to remembering and encouraging the notion of Peace within our school. These badges made up part of a week-long charity fundraiser and we were able to raise over £350 through the badges and various events associated with this week and this money will now be distributed between the Peace Pledge Union, the British Legion and the furthering of Peace Education through the sponsorship of Bradford University's Peace Education degrees. We felt that this best reflected our

need for peace; our gratitude to our British veterans and our commitment to encourage the continuation of this education.

This peace week was driven in large part by our Sixth Form students especially the Head of our General Committee, Skye Wilcox, who put in tireless hours to promote and encourage the events of the week. She said the following about the event:

"On the build up to Peace Week there was a humongous effort to tie everything together. Each committee contributed a range of activities and stalls, including how many sweets in a jar and a popular cake sale. The success of Peace Week was extremely rewarding and it was great to give back to the Quakers and the wider community in commemoration of the soldiers who have given their lives for us and for those who continue to serve our country."

The crowning achievement of Hanley Castle High School's Peace Week was Friday 9th November and



WWI CENTENARY REMEMBRANCE DAY AND PEACE WEEK 2018 CONTINUED



our very own WW1 day where all subjects and lessons were centred around topics related to World War 1 and Peace. This meant that our students were able to consider the significance of the War and why we are commemorating the end of such a conflict across a wide variety of areas. The peak of this day was the 'Peace Celebration' Event held in the main hall at lunchtime. Here we really celebrated the idea of peace, but also the gratitude we owe the armed forces in their role in achieving this peace. We therefore invited various guests and outside

speakers including the Malvern Quakers; Worcester Armed Forces Veteran Breakfast Club; soldiers from Imjin Barracks; parents of our students who are either ex forces or currently serving, as well as Hancastrians Dennis Webb and previous governor and former teacher at Hanley Castle High School Barbara Hinton. These guests provided a much needed voice to the wider implications of both Peace and conflict and students actively sought to discuss the experiences all these guests had faced as well as their own reflections on remembering the centenary of World War 1. We are very grateful for all the guests that attended, especially as many of them provided their own personal stories, artefacts and war memorabilia that they shared with the students.



It is the role of the students who must be commended as they all got involved in the World War 1 day, as well as the variety of activities related to peace. This included the creation of Peace murals by Year 7 and 8 students in their technology classes; Sixth Form students who taught younger students yoga and lots of charitable activities such as face painting and cake sales. The efforts of the Sixth Form committees and our College Captains once again proves how responsible our students can be and how well they can lead others to follow their great examples.

The other group who excelled on this day were our Armed Forces Cadets who wore their uniform proudly in both the remembrance day assembly and at the Peace event. These students provided a great link between our Armed Forces visitors and the students themselves and make the event much more relevant to our students.

Both the Peace Week and the WW1 centenary day was a huge success and many students enjoyed the variety of exploring the topic of World War 1 across of their subjects. I would like to thank the hard work of students and staff in supporting these activities and making the events of the past more relevant to our students today.



Miss E Halford

YEAR 7 VISIT TEWKESBURY



Erin Booth 7PSP

It was the wettest Tewkesbury trip on record, yet our spirits were not dampened as we took 175 Year Seven students to visit Tewkesbury Abbey, the John Moore Museum, baptist chapel and the Ham. The students were given a tour of the abbey by Mr Duggins and Mrs Kilvington, they interviewed flood victims and made a news report on the Ham under the expert guidance of Miss Dunn, Mrs Benham and Miss Brayne and heard from a Tudor barber surgeon under the watchful eyes of Mr Mainwaring and Miss Halford. The two visits were enjoyed by all and, as always, the Hanley students were impeccably behaved.



Ella Garner 7SM



Ethan Powell 7SM

Upon return to school the students began their projects and the standard was fantastic. It was a difficult task to narrow them down to six finalists, with the top entry from each class going forward to the final. After a lot of consideration, the following students reached the final and will all receive a prize. Katy Burlingham produced a lovely timber-framed house and information scrolls for each of the subjects, Josephine Waterfall wrote a fabulous information booklet, Ethan Powell produced a lovely booklet and wooden model to test Mrs Benham's building skills, Florence Beswick made a stunning replica of Tewksbury complete with numbered flags which corresponded to information in an attached booklet, Ella Garner made a long bunting each displaying information about the



Josephine Waterfall 7MBL



Katy Burlingham 7SM

town and Erin Booth created a board game which we've had great fun playing. Thank you to everyone for their incredible efforts, we hope you had some fun with the projects. The winner will be announced in the end of term assembly!



Florence Beswick 7GL



Mr B Kingswood

YEAR 8 TRIP TO THE BLACK COUNTRY LIVING MUSEUM

In the last week of November, all Year 8 pupils enjoyed a trip to the Black Country Living Museum to extend their classwork on industrial Britain, a topic they've been studying in history lessons, and land use, something they've covered in geography. The pupils learnt about the importance of mining with a journey into the museum's drift mine, with only a few screams when the tour included simulating an explosion in the

mine to reveal new coal deposits! They were both be-

mused and terrified by the Victorian education system in the school but thoroughly enjoyed seeing their teachers being caned for talking and being shouted at for looking dishevelled (the pupils, not the teachers!). Whilst the weather wasn't on our side (it even snowed briefly during one of the days out), spirits were high as the pupils were given tours of the pub, pharmacy and hardware store. They were lucky to see the chain maker in full flow demonstrating the skills that were needed to make a living in nineteenth century Britain. The

staff were also pleased to see the remnants of the Peaky Blinders set where the new series had just been filmed. Once an inordinate amount of cash had been spent in the cake and sweet shops, in addition to the wonderful fish and chip shop, we had to return to the twenty-first century and Hanley. The pupils should be commended on their behaviour over the two days we took them to the museum and I hope that it has given them more of an insight into the lives of working people over 100 years ago.



Mr A Mainwaring



HANLEY CASTLE TEAMS COMPETE AT WORLDWISE QUIZ

By Matthew Knight



On the 15th November Hanley Castle took two teams of contestants to the Geographical Association's Worldwide Quiz. The event was held at Kings School, Worcester who also put forward two skilled teams. Other schools attending were Pates Grammar and Malvern College.

The questions covered a wide range of subjects from Italy to natural events and included picture, anagram and map rounds. By far the most interesting and closely contested round was the picture round, where tiles were removed from pictures of

landmarks and teams got more points if they guessed after less tiles were removed.

Hanley Castle team 1 succeeded in gaining 6th place however Hanley Castle team 2 beat Kings School for 1st place in the last round and won a trophy and certificates.

Congratulations to both teams!



Matthew Knight

MATHS IN MOTION

The Maths in Motion Challenge is back at Hanley! Miss Collins will be running this from early 2019 as a lunchtime club. In teams you will set up virtual racing cars and then compete in a series of Grand Prix type races in the hope of becoming World Champions. This online software involves a wide range of basic mathematical skills, team work and competition. If you enjoy maths, love working on computers and welcome a challenge, then this is the club for you!



Miss J Collins

YEAR 11 ETHICS AND PHILOSOPHY TO VISIT THE ISLAMIC EXPERIENCE



Students inside the Ghamkol Sharif Mosque.

On the 7th November the Year 11 Ethics and Philosophy group visited the Ghamkol Sharif Mosque and the Islamic Experience Exhibition, in Small Heath, Birmingham. As a part of their GCSE course (alongside Christianity and Thematic Studies) students study the beliefs, teachings and practices of Islam. This was an invaluable opportunity for students to experience the

atmosphere of a busy city mosque, enhancing their learning and understanding of the practices of Islam. The group then visited the Exhibition, where they attended mini lectures on the 5 Pillars of Islam. To conclude, there was an opportunity to ask questions on a range of topics and to have our names written in Arabic! The visit enabled students to understand at a deeper level the religion they have been studying and helped with revision for their mock exams.



Mrs A Kilvington

One place has become available for the Ski Trip to North America over New Year 2019-2020 for a Year 7—9 girl.

For more detail please contact Mr Findlater.



Bikeability

Level 3



Are you making the most of cycling?

Cycling Proficiency for the 21st Century

Bikeability is cyclist training for the 21st century and aims to get more people cycling, more safely and more often.

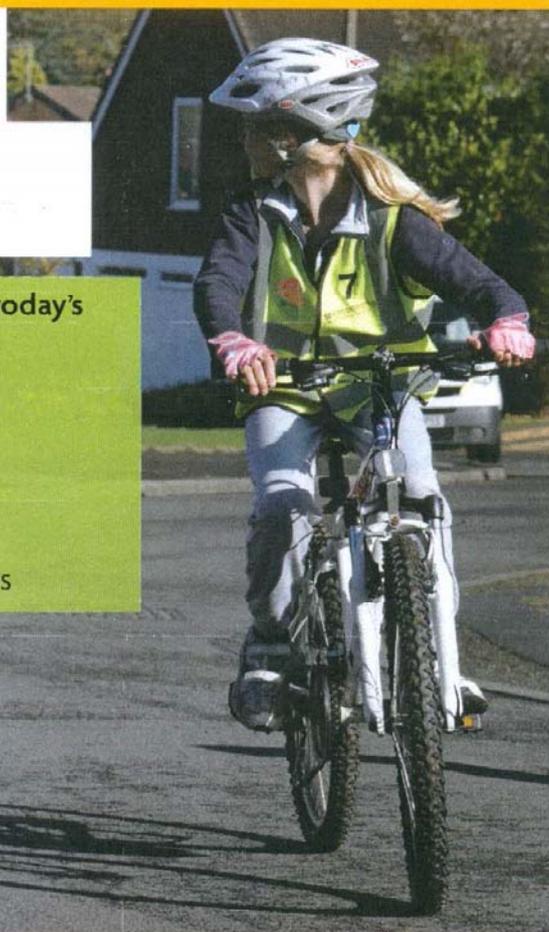
Worcestershire County Council is offering Level 3 Bikeability to secondary school pupils

As well as gaining skills and confidence to cycle on today's busy roads students will also learn how to:

- Tackle roundabouts
- Move between queuing traffic
- Use multilane roads
- Negotiate difficult junctions
- Plan routes and journeys
- Position themselves correctly in traffic situations

Why cycle?

- It's much faster than walking
- It's one of the easiest ways to exercise
- It's a great way to keep fit
- It's good for the planet
- It's good for your health!



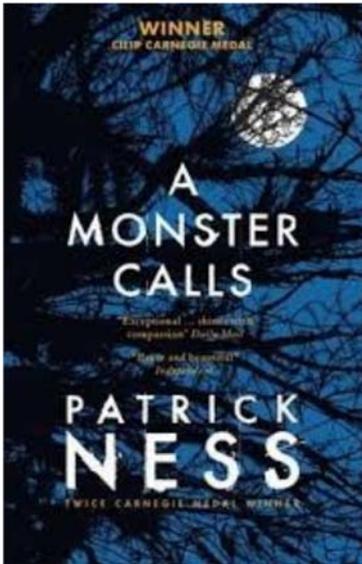
For more information, costs or to make a booking please contact the Hub 01905 765765 or email bikeability@worcestershire.gov.uk

Find out more online:
www.worcestershire.gov.uk/bikeability

 worcestershire
county council

Y8 ENGLISH LESSON INSPIRES STUDENTS TO RAISE MONEY FOR CHARITY

By Grace Evans



On 20th November a charity event took place to help raise money for cancer. There were numerous events such as a cake sale and live music, as well as a wet sponge throwing at Mr Cook and beat the goalie (with volunteered teachers in goal). We also had a 'guess the number of sweets in a jar' competition and a 'guess the name of the teddy bear' stall. This was all organised by Miss Jonsberg's Year 8 English class. The idea was inspired by a book that we had recently read in class called 'A Monster Calls'. After the story's heart-breaking but purposeful ending we were truly touched and inspired as a class. We had a desire to make a difference and the change the future of someone suffering this ongoing battle of cancer.

We will be donating the money raised to Cancer Research UK, Macmillan Cancer and The Children's Cancer Charity.

After all our hard work in putting on this event we have managed to raise over £150. Thank you to all the students and teachers who helped us as a school raise this much by doing their small bit and making a big difference.



Grace Evans

Vacancy—School Cleaning Operative

16.25 hours per week (term time only)

Monday to Thursday 15.45—19.00, Friday 15.15—18.30

The successful candidate will be required to carry out general cleaning duties. Previous experience is desirable but not essential as training will be provided.

Please call Andrew Isaac on 01684 593 241
for more details regarding the position.

Hanley Castle High School is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake an Enhanced Disclosure via the Disclosure & Barring Service.

ROBOT CLUB

This summer, a fiendish plan was hatched that may lead to world domination or at least some great projects and a new club. Ms Hawkins, our STEM co-ordinator, sourced a sum of money to purchase 1 Lego Mindstorm EV3 kit and 2 expansion kits.

With the dawning of the term, a team of crack experts was assembled to assess the potential of the equipment. The team consisted of Alex Vickers and Emily Manton our previously proven cyber security experts and a group of year 8 minions (the year group at which the club is aimed). Ed Hawkins (no relation), Keira Layton, Jamie March, Jake Moroni, Ben Hornby and Jacob Turner all bring great lego experience and an amazing range of approaches to solving problems that arise whenever computers, machines and people are involved.



Week 1 involved opening the boxes and considering reading the instructions. After a period of head scratching and sorting of pieces, we realised that actually reading and following the instructions was the best course of action. As a result, at the end of session 1 we had started a build our first machine and had realised that while the expansion packs would come in useful, we really needed more EV3 kits to allow more than 1 team to work at a time.

Our great overseer (Ms Hawkins) sprang into action and used her influence to allow the Friends group to kindly agree to purchase 2 more EV3 kits. This meant that our sixth form leaders and the really keen year 8s could all get their hands on: building 3 robots and more importantly, learning how the on-board processor, sensors, motors, remotes, gears, instructions, code, apps etc. all work.

We are now in a position where we have got to grips with some standard builds and starting to adjust the programming in some areas. We plan for the current y8 team members to become leaders as we start to expand our group of roboteers with other enthusiastic students. To do this however we will need more kits.

The ultimate goal is to custom design and build our own machines and take over Hanley completely. My only hope is that they still need Computer Science teachers... but I'm not sure.

Many thanks to Ms Hawkins our project sponsor, Mr Fagg for his technical know-how and support in the sessions, The Friends for their money and support, Alex and Emily for their work and for commandeering the Sports Hall as a test bed and our 6 year 8 teamsters for making staying late every Tuesday after school such a great pleasure.



Mr R Cox

HOME-STAY FAMILIES REQUIRED

Hanley Castle High School will be hosting Chinese students during the summer term 2019

China Student Exchange Programme 2019

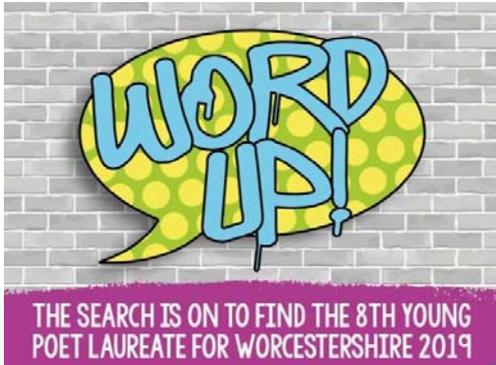


Embrace a new culture and offer the opportunity for a Chinese student to experience family life in an English home

The school is once again hosting Chinese students and staff from Jining Confucius International School. This follows many previous successful visits where Chinese students and their teachers spend the summer term at school, with Hanley students' families acting as home-stay families. This will take place during the summer term 2019. Chinese students will spend 8 weeks with their homestay families, with an additional week when the Chinese students will be away touring the UK during the summer half term break. Home-stay families will be paid a flat fee of £1040 to cover costs. If you are interested in hearing more about this exciting and valuable opportunity please contact Mrs Louise Price at school, either by phone 01684 593241 ext. 2222 or by email price1@hanleycastlehs.org.uk



YOUNG POET LAUREATE FOR WORCESTERSHIRE 2019



Do you love writing poetry?
Perhaps you are a poet but don't even know it!
Every year, a young poet is appointed to represent the county as Young Poet Laureate. As an ambassador for young poets in Worcestershire, the role involves writing the winning poem and presenting it to audiences at schools and youth centers in the Worcestershire area.

If you think you might have what it takes to win visit

<http://www.worcestershire.gov.uk/wordup>

Deadline: Midnight on Monday 31 December 2018

CONGRATULATIONS TO BETHAN CHURCHILL-BULL

Photos of Bethan and Karen before and after they "braved the shave" to raise money in support of cancer charities.



On 31 October Bethan Churchill-Bull and her mum, Karen Churchill, decided to "brave the shave" and dramatically cut their hair to raise money in support of children's cancer research.

Both Bethan and her mum have watched friends battling cancer and felt this was one way they could support them. They have raised more than £2,000 and Bethan was able to donate her hair to The Little Princess Trust in Hereford.

Well done to you both!

MODERN FOREIGN LANGUAGE CAFÉ



The Modern Languages block has seen a lot of visitors over the last two weeks as Y8 have been running lunchtime cafés for staff.

In MFL our students really enjoy projects in which they can use their language for a “real” purpose – the Hanleyvision Song Contest and the fashion shows in Y7 were a great hit. Students have learnt about café culture in Spain and Germany as well as learning vocabulary to do with food and drink and useful phrases to enable them to order food. They used teamwork skills to create menus, “cheat sheets” to help their teachers to order in Spanish and German as well as invitations for the lucky guests; some students

trained as waiters and waitresses and others volunteered to help in the kitchen.

The theme of the German café was “Frühstück”(breakfast), where teachers were able to sample German bread, salami, cheese and of course Nutella!! In the Spanish café, customers were able to order olives, Manchego cheese, grapes and spicy sausage.

The waiters and waitresses were fantastic and did a particularly good job of encouraging their teachers to use (sometimes rusty!) language skills to order their meals.

A quote from one member of staff, “Congratulations to your super students, who were very impressive and provided a delightful lunchtime setting - not to mention tasty!”

Thanks to everyone who supported this!



Miss R Hopkins

RAGS2RICHES4SCHOOLS

The Rags2Riches4Schools collection was well supported with more than 75 bags brought in, which weighed in at 362.1 kg and netted the Friends £181.05. These funds will be distributed to projects around the school. Thank you to everyone who supported!



A LEVEL ECONOMICS—A NO DEAL BREXIT

By Ben Passberger

The A Level (Y13) economics group have decided to shed some light for us on the economic implications of the Brexit “no-deal” scenario.

In the event of a “no deal” Brexit, meaning the UK and the European Union (EU) not coming to an agreement on the terms for future trade by March 2019, the UK would automatically follow World Trade Organization (WTO) trade rules.



The WTO is the global body, overseeing a system of trade rules for its 164-member countries, which together account for approximately 98 per cent of all global trade. Member countries that don't have free trade agreement with each other trade under “WTO rules”.

The UK, as a WTO member, already trades with several countries under WTO rules, such as the United States and China. However, a Brexit “no deal” would mean these rules would also apply to UK trade with the EU.

Every WTO member has a list of tariffs (taxes on imports of goods) and quotas (limits on the number of goods) that they apply to other countries. As soon as the UK leaves the EU, both UK exports to the EU, and EU exports to the UK, will be potentially subject to tariff barriers. The average EU tariff on dairy products is over 30%, with some individual products having tariffs over 100%

Nearly 80 percent of British food imports come from EU member states and, if no trade agreement is struck, Britain and the EU would have to treat each other as WTO members. British shoppers could face an average tariff of 22 percent on food from the European Union, creating higher inflation than the UK has seen for many years.

Equally, much of the food produced in this country is exported to the EU. The 22% average tariff will mean EU consumers would demand far less of our food. The same applies, to a lesser extent (as tariffs are lower), for other products such as cars, pharmaceuticals etc.

Continued on next page...

A LEVEL ECONOMICS—A NO DEAL BREXIT CONTINUED

EU tariffs would be costly for our exporters and could lead to a widespread loss of jobs in different exporting sectors.

However, it's not all bad. It could be argued that WTO rules will allow the UK to have more control over trade deals. As it stands, all external trade deals are made by the EU and the UK has no say in this whatsoever. This is why many Brexit supporters voted to leave the EU: to gain control over trade. They also disagree with the higher food prices argument, claiming that as we will no longer be in the EU, the 22% tariff the EU puts on food from other countries (e.g New Zealand) will be eliminated. Therefore, we may actually be able to get cheaper food than before.

The WTO rules do work; they have proved effective in assisting and monitoring trade over the years. In addition to this a new WTO agreement obliges the EU to maintain borders which are frictionless as possible. Therefore, the trading problems that will need to be tackled by the UK, may not prove as troublesome as initially thought.

To sum up, a “No Deal” scenario will definitely make life more difficult for many UK businesses and consumers in the short term. The question is: are there long term gains which make the short-term pain worthwhile.? Unfortunately, no one really knows the answer to that.



Ben Passberger

UK SENIOR MATHEMATICAL CHALLENGE

On the 6 November, 17 students from Hanley Castle High School took part in the UK Senior Mathematical Challenge. Across the country, 2200 schools and colleges took part in this annual event which provides an intriguing multiple choice paper, designed to stimulate interest and promote deep mathematical thinking. Congratulations to all who were selected to take part, and a special mention

must go to the 10 of our students who did so well that they receive certificates. Jacob Evans, Emily Manton, Natalia Morrison, Dom Turner, Mae Curthoys, George Dent and Euan Lilly are awarded a bronze certificate. Max Lewis, Dillon Mullan and Harry Tonner receive a silver certificate. On this occasion there was a joint award for ‘Best in School’, which is shared by Max and Dillon. It is wonderful to see our students applying their learning, knowledge and understanding in this highly respected event.



Mr M Nixon

YEAR 13 ENGLISH RUN LANGUAGE ACTIVITIES FOR FOUR YEAR OLDS



On Tuesday 11th November, our Year 13 English Language students ran a morning of activities for sixteen four year olds from Hanley Swan Primary, accompanied by their teacher, Mr Bundy. The purpose of the visit was for our students to assess the language development of reception age pupils as part of the Child Language Acquisition component of the A Level. Our Sixth Formers planned and led a morning of engaging, fun and creative activities for the pupils: biscuit decorating, finger painting, creating models using play dough, as well as other art or play-based activities – all with the purpose of encouraging talk amongst the pupils. This was, as usual, a wonderfully valuable morning, enabling relationships to be developed between learners of different ages, and provided to the opportunity for our A Level group to demonstrate their warmth and humour in forging relationships with the younger pupils. The four year olds entered fully into the activities, behaving impeccably and enthusiastically. We'll look forward to another visit later in the new year!



Mrs G Colledge



ALUMNI UPDATE



Orla Owen, 2016

I took a year out to travel to India as part of Project Trust, where I worked in a school with Indian children where I taught them English. This was a life-changing experience and has definitely helped to shape my future plans. I have just entered my second year at Queen Mary University of London, where I am studying English and Drama. I spent the summer in the US as a special needs counsellor and am hoping to continue working with young people after my degree. When not studying, I'll probably be playing squash.

I've been living in Sydney since July and I'm having a great time. The course here is great and I've branched out to financial mathematics and geometry and topology. I may even study creative writing next semester. My love of theoretical physics is as strong as my hatred for mandatory labs. I have lots of free time to go hiking in the blue mountains, to the beach and to jazz bars. I don't have much to report in terms of academic awards but I'm on track to achieve a first. I'm still deciding whether or not to do a PhD; going into finance also seems attractive.



Will Carter, 2016



Lizzie Fletcher, 2013

I've completed my degree in Acting & Contemporary Theatre at East 15 Acting School, one of the best in the country. It was full of different genres of acting, mainly focusing on stage work with a bit of camera work also, which is now what I am focusing on. We trained in things like physical comedy, expressionism, Shakespeare and so much more. The contemporary course was created to make an actor who wants to be versatile and also independent. Along with the acting they also encouraged us to take on directing, writing and producing roles.

After 3 years of intense theatre training I have realised my love is with film so I am trying to get more involved with young writers and cinematographers. I want to write my own short film about grief and loss and will spend the next year writing it. I've also been modelling for seven years and have built up quite a good network and I mainly like to work with photographers who show women in a real light, breaking the stigma around how society wants women to be perceived. Feminism is really an important movement in my life now.

ALUMNI UPDATE CONTINUED



Jess Tasney, 2015

I've graduated from Birmingham University with a first in Political Science. I studied a really wide range of modules from International Relations theory to the politics of the environment and also looked at gender and sexuality. I completed my dissertation on the politics of the Middle East: how do UK-Saudi Arabia relations undermine conflict resolution in Yemen and Iran?. I have secured a job working in the SEN/EAL departments of a Birmingham school which I am now in my second month of and I'm really enjoying the experience. It's confirming to me that I definitely want to work with young people in education and maybe even specialise in supporting students with SEN.

I've been thinking quite a bit about Hanley recently and what a supportive environment it was to be in as a student, particularly coming from a background that was a bit rocky now and then. The teachers inspired me to go into teaching and I'm excited to train towards becoming the kind of positive influence on young people that helped keep my prospects open to me when I was moving through school and beyond.

A few things I've been getting up to: Science editor and now Deputy Editor of the Oxford Student (Newspaper), former President of the MH scholarship society, did a 3½ month research project at the Peter Medawar Building of Pathogen research. I'm also the Academic Affairs Officer for the Somerville College JCR. Last summer I went on an expedition to the Guyanan Rainforest and I also started a science society at my college, which is still running.

I'm applying for DPhil funding in cooperation with the group that I want to join. They have produced a universal influenza vaccine that has just cleared pre-clinical trials; would be amazing if I get a place.



Jai Bolton, 2016

If you are a parent, Hanley Castle alumnus or friend of the school please encourage Hanley Castle alumni to get in touch with us at the e-mail address below. We would be delighted to hear from any ex-students - and to share their good news with the wider Hanley Castle community.

Alumni@hanleycastlehs.org.uk

Raise funds by collecting reusable clothes



Our school is raising money by collecting reusable clothes.

Please help us by donating your unwanted reusable clothes and accessories.
Donated items become affordable clothing and accessories.

Items that **CAN** go in the bags

- Adult's clothes and children's clothes
 - Paired shoes and footwear
 - Soft toys and unwanted gifts
 - Bath and hand towels
 - Belts and handbags
 - Jewellery and accessories
 - Bedding and household linen
- 

Items that **CAN'T** go in the bags

- SCHOOL UNIFORM
- CURTAINS, PILLOWS OR DUVETS
- SCHOOL SPORTS KIT
- BRIC-A-BRAC OR BOOKS

If you are unsure what to put in the bags

STOP AND THINK
WOULD YOU WEAR IT?

Please use the clothing bag provided.
You can also use any additional bag if required.

Collection Date:

21st May 2019

Please note labelled bags can be left outside Reception at anytime.

Please remember - NO UNIFORM



SPORTS RESULTS

Sport	Age	School	Result
Rugby	U12	The Downs	L 40-15
Hockey	U16	The Chase	L 4-0
Hockey	U14	The Chase	L 7-0
Rugby	U13	John Masefield	W 45-25
Rugby	U12	John Masefield	L 45-5
Mixed Hockey	U18	John Masefield	L 4-0
Hockey	U13	Chase Fun Tournament	
Hockey	U12	Chase Fun Tournament	
Hockey	U16	Prince Henrys	L 3-1
Hockey	U14	Prince Henrys	L 3-2
Rugby	U13	Pershore	L 30-25
Rugby	U12	John Masefield	L 20-15
Rugby	U14	John Masefield	W 20-0
Girls Football	U15	Pershore	L 6-0
Girls Football	U13	Pershore	L 2-0
Basketball	U14	School Games District Tournament	3 rd Place

SPORTS RESULTS CONTINUED

Rugby	U14	PHHS	L 22-17
Rugby	U13	Bredon	W 50-0
Mixed Hockey	U18	Chase	L 4-1
Girls Football	U13	Tewkesbury Tournament	4 th Place
Rugby	U13	Tewkesbury	30-20 L
Rugby	U12A	Tewkesbury	50-0 L
Rugby	U12B	Tewkesbury	35-10 W
Football	U18	John Masefield	W 2-0
Netball	U18	John Masefield	L 19-10



Ms H Barnes

SWIMMING GALA RESULTS

The Swimming Gala this year has moved to December instead of July and attracted record number of swimmers from Year 7 in particular.

The following records were broken during the recent Swimming Gala at Malvern College:

- Year 10 Girls: Breaststroke - Caitlin Yates - 18.00 seconds
- Year 10 Girls: Butterfly - Caitlin Yates - 15.09 seconds
- Year 11 Boys: Butterfly - Baeli Fern - 15.37 seconds
- Year 11 Boys: Backstroke - Baeli Fern - 17.25 seconds
- Year 11 Boys: Front Crawl - Ed Sparrey - 12.90 seconds

Results for the college competition were as follows:

1st place: Horton

2nd Place: Gilbert

3rd Place: Burley

Well done to all swimmers who took part in the event.



Ms B Hulbert

DIARY DATES

December

20th - Christmas Show
Last Day of Term

January

8th - Term Commences
17th - Y11 Parents Evening
23rd - Y8 Pathways
Information Evening
24th - Y8 Three Counties
Career Fair
Y11 Parents Revision
Seminar

February

4th - Student Election Process
Begins
7th - Y8 Parents Evening
25th & 26th - Y9 and School
Leaver Injections

February 16th to 24th
Half Term

NEWSLETTER DISTRIBUTION

The newsletter is distributed via email through the ParentPay distribution system. Newsletters are also posted on the school Website for those who are not enrolled on the ParentPay system.

If you are not on the ParentPay system and do not have Internet access or would like to have the newsletter emailed to you please contact the school office directly.



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(students with SEN or a disability)

FEEDBACK

If you have any comments or thoughts regarding any items in the Newsletter, or any other aspects of your child's education or the school please contact us via email at office@hanleycastlehs.org.uk or write to Mrs Lindsey Cooke, Headteacher.

A handwritten signature in black ink, appearing to read "L. Cooke".

Lindsey Cooke
Headteacher