

## **Rewards**

We are always looking for ways to reward our students when they consistently get it right or go above and beyond either in their school work, homework or general contributions and conduct around school. We have been really pleased with the success of Golden Tickets, and next year we will be introducing more rewards for students who accumulate Epraise points. Additionally, as your child achieves a milestone (50 Epraise points), you will be informed and they will be entered into a termly prize draw.

Our students have responded well to the changes we have made to the behaviour systems in the past two years and we are seeing improved engagement, confidence and quality of learning in classrooms. This will undoubtedly lead to our students achieving even more than in the past both academically and personally. In a bid to further improve our productive learning environment, from September 2025, we are again looking to raise our standards and expectations by taking a few extra steps:

### **1. Increased Threshold for Homework Completion**

To raise academic standards and encourage greater independence, we are increasing expectations around homework. As a deterrent and motivator to complete homework, students will be issued 3 demerits (instead of 2) if homework is not completed on time. This change is intended to:

- Encourage positive study habits
- Reinforce classroom learning
- Prepare students more effectively for assessments

Students who do not meet the new threshold will be supported through targeted interventions and may be required to attend homework support sessions.

### **2. Focus on Punctuality**

We are placing a renewed emphasis on punctuality. Students who are regularly late to lessons will now be monitored more closely and supported to improve their time management. Being on time is essential for:

- Ensuring a calm and settled start to lessons
- Minimising disruption to others
- Building good habits for future education and employment

Persistent lateness will result in follow-up with parents and may lead to further consequences.

### **3. Changes to Toilet Breaks During lessons**

To maximise learning time, we are adjusting our policy on toilet use during lessons. As you know, students should not use the toilet during lessons unless there is a medical need or it is an emergency. The expectation that students should prioritise using the toilet during break and lunchtime, and not during lesson time. If a student does need to go to the toilet, this will be restricted to the middle 20 minutes of the lesson.

We understand that there may be exceptional circumstances, and staff will always use discretion where appropriate.

### **4. Improved communication regarding lesson behaviour**

Before a student is sent to the Ready to Learn room from a lesson, a formal warning is issued in order for the student to re-set and have the opportunity to amend their behaviour. From September, you will be notified if your son/daughter has received a formal warning. This does not come with any sanction; it is intended to provide you with more information with regards to your son/daughters learning behaviours. The formal warning will be visible as an "Intervention" on Epraise.

## **5. Uniform**

As a traditional school with traditional values, it is important to us that our students wear their uniform with pride and in the right way. We are very pleased with how students have been wearing the correct items of uniform this year and thank you for your support with this. One area that needs to improve is students wearing the Hanley skirt correctly (to full length). In order to support students to do this consistently, we are adding a demerit category specifically for the skirt so that we can address this uniform issue specifically. School trousers will be provided for individuals who repeatedly choose to wear their skirt incorrectly.

We appreciate your support in helping us maintain high standards and a positive learning environment for all students.

Mrs Jan Mason

Assistant Headteacher (Behaviour and Culture)