

Premium Pupil Report Academic Year Sept 2013-August 2014

Overview of the school (2013-14)	
Total number of pupils on roll (KS3&4)	764
Total number of Free School Meal (FSM) pupils/Ever-6 pupils	112
Amount of funding received per FSM pupils (Sept 2013-Mar 2014)	£900
Amount of funding received per FSM pupils (April 2014-Aug 2014)	£935
Total number of Looked After Children (LAC)	2
Amount of funding received per LAC pupils (Sept 2013-Mar 2014)	£900
Amount of funding received per LAC pupils (April 2014-Aug 2014)	£1900*
Total number of Service family pupils registered	0
Amount of funding received per Service family pupil (Sept 2013-Mar 2014)	£250
Amount of funding received per Service family pupil (April 2014-Aug 2014)	£300
Total amount of funding (year end August 2014)	£95 775

* £400 is withheld by LA

Premium Pupil Group Profile by Year Group (2013-14)											
Year	PP Total	F	M	KS2 Tracking Label %				PP LAC (Looked After Children)	PP with additional needs (Statement or School Action Plus)		PP Minority Ethnic Groups
				L	M	U	no info*				
7	29	17	12	10	45	31	14	0	12	41%	0
8	23	10	13	17	52	30	0	2	11	48%	0
9	20	15	5	15	30	20	35	0	5	25%	0
10	23	6	17	17	61	8	13	0	7	30%	1
11	17	10	7	18	76	6	6	0	6	35%	0
Total	112	58	54	15	52	21	13	2	41	37%	1

*students joining the school with no KS2 data available

Allocation

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. The amount of allocation Sept 2013-Mar 2014 was £900 and April 2014-August 2014 was £935.

The Pupil Premium is paid to local authorities by means of a specific grant based on January 2014 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium is calculated using the Children looked after data returns (SSDA903).

Local authorities are responsible for looked after children in care and will make payments to schools and academies where an eligible looked after child is on roll.

The Government decided that eligibility for the Pupil Premium in 2012-13 would be extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. These pupils are referred to as "Ever 6 pupils".

A premium has also been introduced for children whose parents are currently serving in the armed forces; this rose to £300 for 2013-14. This service premium is designed to address the emotional and social well-being of these pupils.

Premium Pupil Expenditure Plan Sept 2013- July 2014

Expenditure	Cost
Staffing	
An additional English teacher and Maths teacher have been employed to allow increased teaching capacity within both faculties with a specific aim of focusing on Premium Pupil cohort performance. Additional staffing is also used to reduce class sizes in these core subjects. Cost has been calculated as a proportion of staff costs based on % of Premium Pupils in the school	9118
The appointment of two Assistant Head Teachers enables the roles of Premium Pupil cohort leader and Premium Pupil data tracker to be created in order to build effective relationships with the cohort, track the progress and develop strategies to enhance outcomes for these students.	10056
 KS4 Intervention	
The continued commitment to the appointment of non-teaching assistant Key Stage leaders. This enables these key members of staff to develop effective relationships with Premium Pupils with the aim of improving outcomes. Particular focus of KS4 Assistant Leader is to work with those students in danger of failing to meet targets.	7520
Members of SLT are also involved in the mentoring process, particularly for KS4 students in danger of failing to meet target levels.	1950
Assistant Key Stage 4 Leader will run "How to Revise" clinics in Spring term to focus revision for key students.	836
Revision Booklets will be distributed to all Y11 students to help organise revision.	250
FROG lead teacher time has been budgeted within Pupil Premium funding to update and develop revision programme on FROG VLE.	536
 KS3 Intervention	
Non-teaching Assistant Key Stage 3 leader is involved in regular monitoring and mentoring of students who are failing to meet targets. Particular focus is paid to Premium Pupils choosing options in Y8 and frequent contact with parents is also key to this process where required.	7795
Subscription to Renaissance Learning Accelerated Reader for all KS3 students, but with particular focus on those who arrive from primary school with reading ages lower than their chronological age. Accelerated reading sessions are provided through tutor time and assigned books appropriate to their reading age. This programme also benefits more able readers by moving them on quickly to more challenging texts.	2210
Key students are invited to attend a homework club – run by TAs three evenings per week. This provides support to those students who find organising their time at home difficult, or who require support with homework that is not easily available at home. Extending to four evenings from Sept 2014	1299
 Attendance	
Deputy Headteacher trained as EWO to improve attendance. E.g. contact with parents, liaising with key stage offices (KS Assistant time also costed), home visits. Working with Premium Pupils and their families to improve attendance.	10962
 Working with Parents	
Senior member of staff monitoring parental engagement from Pupil Premium families. E.g through Parents' Evening attendance etc.	9154
 IAG	2000
Members of staff have received training in order for them to deliver Careers Advice and Guidance to	4624

students in addition to the Connexions Advisor who also has meetings with students. One of these members of staff has allocated time each morning to provide individual support to students (particularly in Y11) with a focus on those with most need (including Premium Pupils)

All Y11 students have received 2 individual interviews – one with local business people and one with Head of Sixth Form/Assistant KS5 leader to support decisions with next steps.

Raising aspirations events have also taken place – Y10 & Y11 students visiting universities (e.g. Birmingham and Oxford). Pupil Premium students highlighted for these places where appropriate.

SEN/Additional Provision

In order to support Premium Pupils with more complex emotional, behavioural or attendance-related barriers to learning, we have also been able to provide access to a counsellor for 6 Premium Pupils.

5681

We have employed the Behaviour Support Team, Education Welfare Officer and Educational Psychologist to work with others, as well as paying for a re-engagement intervention for one student to encourage attendance and engagement in school life.

5535

TAs have also been trained in use of Write Online software in order to support students with literacy in intervention groups.

533

728

33% Premium Pupils have SEN. SENCO time dedicated to interventions, support, parental engagement

5000

Contingency

5000

Financial Support Requests

Requests for uniform, equipment, revision materials, laptop access, trip subsidies, music tuition

3876

Teaching & Learning

Resources and training events are planned for staff through the coming year. These are aimed at enhancing the knowledge, skills and practice of meta-cognition techniques, self-regulation strategies, effective feedback and peer assisted learning. These strategies have been highlighted as having significant impact on improving outcomes for Premium Pupil students from research conducted by the Sutton Trust. These will be provided by new Assistant Head – (Teaching and Learning).

1354

Work has also started amongst members of the Green Team (Middle Leaders) to share and evaluate the success of intervention strategies

Total

96017

Plans for 2014-15

Gifted and Talented

Targeted aspiration-raising and enrichment activities to ensure that Gifted and Talented Premium Pupils' needs are being met. New G&T co-ordinator appointed October 2014.

Revision/Homework support

More targeted intervention for Premium Pupils in supporting homework at both Key Stages as well as strategies for organising revision and crammer sessions. Extending homework club to four evenings per week

Mentoring Training for Key Staff

Continuing work with "harder-to-reach" parents

Continuing work with attendance and incentives for improved attendance.

Impact and Monitoring:

Key Priority: To narrow the disadvantage gap by addressing inequalities and raising the attainment of those students from low-income families.

Outcomes: Targeted additional support strategies resulting in every student (regardless of financial disadvantage) being able to:

- improve levels of attainment and progress
- close attainment gaps relative to school averages
- have full access to the school's curriculum
- access the school's extra-curricular provision

Progress data of Premium Pupils is monitored in the following ways:

- by class teachers on a daily basis as a normal process in their lessons – PP highlighted within regular monitoring processes.
- by teachers in conjunction with Heads of Faculty/Department in Pupil Progress meetings.
- by Heads of Faculty/Department in the whole school yearly cycle of data tracking, monitoring and intervention.
- by Heads of Faculty/Department or TLR holders through book trawls and pupil voice interviews
- by JBL for English, Maths, Science after each data collection point.

Attendance and behaviour data will also be monitored as part of normal school processes, with Premium Pupils as a highlighted group

Interventions for each student are decided on an individual, needs-led basis. This enables students to benefit from more than one intervention at any one time.

PP Data – Term 1 2013-14

2013-14 End of Term1 Data* - KS3							
Year	No of students (ss)	ENGLISH		MATHS		SCIENCE	
		No of students more than 2 sub levels below end of yr target	%	No of students more than 2 sub levels below end of yr target	%	No of students more than 2 sub levels below end of yr target	%
7 - All	158	0	0	0	0	0	0
7 - non PP	144	0	0	0	0	0	0
7 - PP	14	0	0	0	0	0	0
8 - All	162	8	4.9	10	6.17	0	0
8 - non PP	137	6	4.4	7	5.1	0	0
8 - PP	25	2	8	3	12	0	0

*Please note that progress is being measured against end of year targets, therefore it is very likely that students have not reached this level by the end of the first term.

2013-14 End of Term 1 Data - KS4							
Year	No of students (ss)	ENGLISH		MATHS		SCIENCE	
		No of students more than one grade below HEM/ROL	%	No of students more than one grade below HEM/ROL	%	No of students more than one grade below HEM/ROL	%
9 - All	150	0	0	31	20.67	4	2.67
9 - Non PP	134	0	0	30	22.39	4	4.48
9 - PP	16	0	0	1	6.25	0	0
10 - All	147	0	0	1	0.68	0	0
10 - Non PP	124	0	0	1	0.8	0	0
10 - PP	23	0	0	0	0	0	0
11 - All	148	3	2	1	0.67	2	1.35
11 - Non PP	130	3	2.3	1	0.77	2	1.53
11 - PP	18	0	0	0	0	0	0

Data – Term 2 2013-14

2013-14 End of Term 2 Data - KS3								
		ENGLISH		MATHS		SCIENCE		Attendance
	No of students (ss)	No of students more than one sub level below end of yr target	%	No of students more than one sub level below end of yr target	%	No of students more than one sub level below end of yr target	%	%
7 - All	157	1	0.64	1	0.64	1	0.64	95.3
7 - non PP	128	0	0	0	0	0	0	95.7
7 - PP	29	1	3.4	1	3.4	1	3.4	93.9
8 - All	162	9	5.55	11	6.79	0	0	95.7
8 - non PP	137	5	3.64	8	5.84	0	0	96.1
8 - PP	25	4	16	3	12	0	0	93.8

2013-14 End of Term 2 Data – KS4								
		ENGLISH		MATHS		SCIENCE		Attendance
Year	No of students (ss)	No of students more than one grade below HEM/ROL	%	No of students more than one grade below HEM/ROL	%	No of students more than one grade below HEM/ROL	%	%
9 - All	150	0	0	0	0	2	1.33	94.8
9 - Non PP	135	0	0	0	0	2	1.48	95.8
9 - PP	15	0	0	0	0	0	0	85.4
10 - All	148	1	0.67	3	2.02	2	1.35	96.2
10 - Non PP	125	1	0.8	2	0.16	1	0.8	96.4
10 - PP	23	0	0	1	4.34	1	4.34	95.1
11 - All								
11 - Non PP								
11 - PP								

Data – Term 3 2013-14

2013-14 End of Term 3 Data - KS3								
		ENGLISH		MATHS		SCIENCE		Attendance
	No of students (ss)	No of students more than one sub level below end of yr target	%	No of students more than one sub level below end of yr target	%	No of students more than one sub level below end of yr target	%	%
7 - All	158	10	6.66	42	26.58	7	4.43	95.94
7 - non PP	129	9	6.97	31	24.03	4	3.10	95.60
7 - PP	29	1	3.44	11	37.93	3	10.34	94.20
8 - All	161	4	2.48	15	9.30	0	0	95.61
8 - non PP	138	3	2.17	11	7.97	0	0	95.90
8 - PP	23	1	4.35	4	17.39	0	0	93.90

2013-14 End of Term 3 Data – KS4								
		ENGLISH		MATHS		SCIENCE		Attendance
Year	No of students (ss)	No of students more than one grade below HEM/ROL	%	No of students more than one grade below HEM/ROL	%	No of students more than one grade below HEM/ROL	%	%
9 - All	148	0	0	0	0	8	5.40	94.92
9 - Non PP	128	0	0	0	0	7	5.46	96.04
9 - PP	20	0	0	0	0	1	5.0	87.73
10 - All	147	0	0	3	2.04	0	0	96.36
10 - Non PP	124	0	0	2	1.61	0	0	96.60
10 - PP	23	0	0	1	4.34	0	0	95.13

Y11 GCSE (unvalidated data)

		English Language
11- All	148	1002.4
11 - Non PP	132	1002.5
11 - PP	16	1002.3
Difference		-0.2

		English Literature
11- All	130	1003.0
11 - Non PP	115	1003.3
11 - PP	15	1001.1
Difference		-2.2

		Maths
11- All	148	1000.3
11 - Non PP	132	1000.4
11 - PP	16	999.9
Difference		-0.4

		Science Core
11- All	74	1002.6
11 - Non PP	61	1002.8
11 - PP	13	1001.6
Difference		-1.2

		Science Additional
11- All	74	1000.5
11 - Non PP	61	1000.7
11 - PP	13	999.8
Difference		-0.9