

## Premium Pupil Report Academic Year Sept 2014-August 2015

**2015 GCSE** data shows excellent performance from our disadvantaged students; preliminary analysis by the LA shows that, using the Progress 8 measure, non-disadvantaged students scored 0.54 (third highest in Worcestershire). Disadvantaged students scored 0.28 (second highest in Worcestershire). A gap remains, but only because the progress made by both groups is on a parallel upward trend. In 2015 the average point score of disadvantaged students in English improved to 39 from 36.2 in 2014. The same was true in mathematics where the average point score of disadvantaged students improved to 37.7 in 2015 from 32.7 in 2014. In addition, in 11 of the 16 GCSE subjects, the value added of disadvantaged students was equal to or higher than that of non-disadvantaged students in the school.

<b>Overview of the school (2014-15)</b>	
Total number of pupils on roll (KS3&4)	782
Total number of Free School Meal (FSM) pupils/Ever-6 pupils	122*
Amount of funding received per FSM pupils (Sept 2014 - Aug 2015)	£935
Total number of Looked After Children (LAC)	4
Amount of funding received per LAC pupils (Sept 2014 – Aug 2015)	£1900**
Total number of Children Adopted from care	2
Amount of funding received per child adopted from care (Sept 2014 – Aug 2015)	£1900
Total number of Service family pupils registered	1
Amount of funding received per Service family pupil (Sept 2014 – Aug 2015)	£300
<b>Total amount of funding (year end August 2015) – funding based on previous year</b>	<b>£114 070</b>

\* Pupil numbers can change within the year. Table below shows numbers at end of the year.

\*\* £400 is withheld by LA

## Premium Pupil Group Profile by Year Group (2014-15)

Year	PP Total	F	M	KS2 Tracking Label %				PP LAC (Looked After Children)	PP with additional needs (Statement or School Action Plus)		PP Minority Ethnic Groups
				L	M	U	no info*				
7	14	3	11	4	5	4	1	1	0	2	0
8	30	16	14	4	13	11	0	0	3	2	0
9	27	10	17	5	13	7	1	3	1	4	0
10	14	8	6	3	4	3	4	0	3	1	0
11	27	6	21	4	16	2	5	0	1	2	1
<b>Total</b>	<b>112*</b>	<b>43</b>	<b>69</b>	<b>20</b>	<b>51</b>	<b>27</b>	<b>11</b>	<b>4</b>	<b>8</b>	<b>11</b>	<b>1</b>

\*students joining the school with no KS2 data available

### Allocation

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. The amount of allocation Sept 2013-Mar 2014 was £900 and April 2014-August 2014 was £935.

The Pupil Premium is paid to local authorities by means of a specific grant based on January 2014 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium is calculated using the Children looked after data returns (SSDA903).

Local authorities are responsible for looked after children in care and will make payments to schools and academies where an eligible looked after child is on roll.

The Government decided that eligibility for the Pupil Premium in 2012-13 would be extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. These pupils are referred to as "Ever 6 pupils".

A premium has also been introduced for children whose parents are currently serving in the armed forces; this rose to £300 for 2013-14. This service premium is designed to address the emotional and social well-being of these pupils.

# Premium Pupil Expenditure Sept 2014- July 2015

<b>Expenditure</b>	<b>Cost</b>
<b>Staffing</b>	
An additional English teacher and Maths teacher have been employed to allow increased teaching capacity within both faculties with a specific aim of focusing on Premium Pupil cohort performance. Additional staffing is also used to reduce class sizes in these core subjects. Cost has been calculated as a proportion of staff costs based on % of Premium Pupils in the school	11863
The appointment of two Assistant Head Teachers enables the roles of Premium Pupil cohort leader and Premium Pupil data tracker to be created in order to build effective relationships with the cohort, track the progress and develop strategies to enhance outcomes for these students.	
Data Tracking	10472
Strategy, tracking progress	13091
<b>KS4 Intervention</b>	
The continued commitment to the appointment of non-teaching assistant Key Stage leaders. This enables these key members of staff to develop effective relationships with Premium Pupils with the aim of improving outcomes. Particular focus of KS4 Assistant Leader is to work with those students in danger of failing to meet targets.	4500
Members of SLT are also involved in the mentoring process, particularly for KS4 students in danger of failing to meet target levels.	9045
Assistant Key Stage 4 Leader will run "How to Revise" clinics in Spring term to focus revision for key students.	900
Elevate Revision sessions and Parents' Session to support revision of PP students and their parents in preparing for exams and raising aspiration.	551
<b>KS3 Intervention</b>	
Non-teaching Assistant Key Stage 3 leader is involved in regular monitoring and mentoring of students who are failing to meet targets. Particular focus is paid to Premium Pupils choosing options in Y8 and frequent contact with parents is also key to this process where required.	6500
Subscription to Renaissance Learning Accelerated Reader for all KS3 students, but with particular focus on those who arrive from primary school with reading ages lower than their chronological age. Accelerated reading sessions are provided through tutor time and assigned books appropriate to their reading age. This programme also benefits more able readers by moving them on quickly to more challenging texts.	477
Key students are invited to attend a homework club – run by TAs four evenings per week. This provides support to those students who find organising their time at home difficult, or who require support with homework that is not easily available at home.	2000
<b>Attendance</b>	
Deputy Headteacher trained as EWO to improve attendance. E.g. contact with parents, liaising with key stage offices (KS Assistant time also costed), home visits. Working with Premium Pupils and their families to improve attendance.	14560
<b>Working with Parents</b>	
Senior member of staff monitoring parental engagement from Pupil Premium families. E.g. through Parents' Evening attendance etc.	5000
<b>IAG</b>	
Members of staff have received training in order for them to deliver Careers Advice and Guidance to students in addition to the Connexions Advisor who also has meetings with students. One of these members of staff has allocated time to provide individual support to students (particularly in Y11) with a focus on those with most need (including Premium Pupils)	2288

All Y11 students have received 2 individual interviews – one with local business people and one with Head of Sixth Form/Assistant KS5 leader to support decisions with next steps.

Raising aspirations events have also taken place – Y10 & Y11 students visiting universities (e.g. Birmingham and Oxford). Pupil Premium students highlighted for these places where appropriate.

### SEN/Additional Provision

In order to support Premium Pupils with more complex emotional, behavioural or attendance-related barriers to learning, we have also been able to provide access to a counsellor for 6 Premium Pupils.

We have employed the Behaviour Support Team, Education Welfare Officer and Educational Psychologist to work with others, as well as paying for a re-engagement intervention for one student to encourage attendance and engagement in school life. 4123

33% Premium Pupils have SEN. SENCO time dedicated to interventions, support, parental engagement 7800

### Contingency

Top-up of FSM Costs to enable students to purchase a full meal 3000  
5703

### Financial Support Requests

Requests for uniform, equipment, revision materials, laptop access, trip subsidies, music tuition 4805

### Teaching & Learning

Resources and training events are planned for staff. These are aimed at enhancing the knowledge, skills and practice of meta-cognition techniques, self-regulation strategies, effective feedback and peer assisted learning. These strategies have been highlighted as having significant impact on improving outcomes for Premium Pupil students from research conducted by the Sutton Trust. These will be provided by Assistant Head – (Teaching and Learning).

Work has also started amongst members of the Green Team (Middle Leaders) to share and evaluate the success of intervention strategies 11485

Total £118, 163

## Plans for 2015-16

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- Duty team monitoring PP students who are underachieving academically or scoring poorly in A&Es on a daily basis
- 50% Assistant KS3 leader to be directed in mentoring and supporting KS3 PP students e.g. making early contact with parents to improve engagement
- Extending ELEVATE Education programme
- Attendance incentives trial
- Raising aspiration and celebrating success with Ryman National Enterprise Challenge for PP students
- Fortnightly Pupil Premium Progress meeting calendared to include Assistant HT and KS leaders and deputies to monitor PP students and track interventions
- New intervention recording system for all staff for PP students to improve big picture.

## Impact and Monitoring:

Key Priority: To narrow the disadvantage gap by addressing inequalities and raising the attainment of those students from low-income families.

Outcomes: Targeted additional support strategies resulting in every student (regardless of financial disadvantage) being able to:

- improve levels of attainment and progress
- close attainment gaps relative to school averages
- have full access to the school's curriculum
- access the school's extra-curricular provision

Progress data of Premium Pupils is monitored in the following ways:

- by class teachers on a daily basis as a normal process in their lessons – PP highlighted within regular monitoring processes.
- by teachers in conjunction with Heads of Faculty/Department in Pupil Progress meetings.
- by Heads of Faculty/Department in the whole school yearly cycle of data tracking, monitoring and intervention.
- by Heads of Faculty/Department or TLR holders through book trawls and pupil voice interviews
- by JBL for English, Maths, Science after each data collection point.

Attendance and behaviour data will also be monitored as part of normal school processes, with Premium Pupils as a highlighted group

Interventions for each student are decided on an individual, needs-led basis. This enables students to benefit from more than one intervention at any one time.

## Data – Term 3 and Summaries 2014-15

2014-15 End of Term 3 Data - KS3													
	No of students (ss)	ENGLISH		MATHS		SCIENCE		% Attendance*			A&E average		
		No of students more than one sub level below end of yr target	%	No of students more than one sub level below end of yr target	%	No of students more than one sub level below end of yr target	%	Autumn 2	Spring 2	Summer 2	Autumn 2	Spring 2	Summer 2
7 - All	166	8	4.82	15	9.04	12	7.22		96.67	97.22	1.52	1.48	1.45
7 - non PP	153	8	5.23	10	6.55	11	7.19		96.83	97.41	1.45	1.46	1.43

7 - PP	13	0	0	5	38.46	1	7.70		94.77	95.06	1.77	1.79	1.74
8 - All	163	1	0.61	1	0.61	2	1.23		93.86	94.11	1.56	1.54	1.56
8 - non PP	133	1	0.75	1	0.75	2	1.50		94.77	94.48	1.54	1.53	1.55
8 - PP	30	0	0	0	0	0	0		89.71	89.47	1.63	1.61	1.62

\* at 29/06/15

2014-15 End of Term 3 Data – KS4													
	No of students (ss)	ENGLISH		MATHS		SCIENCE		% Attendance*			A&E average		
		No of students more than one grade below HEM/ROL	%	No of students more than one grade below HEM/ROL	%	No of students more than one grade below HEM/ROL	%	Autumn 2	Spring 2	Summer 2	Autumn 2	Spring 2	Summer 2
9 - All	164	4	2.44	1	0.61	5	3.05		94.91	94.73	1.49	1.47	1.50
9 - Non PP	137	2	1.46	0	0	4	2.92		95.35	95.11	1.45	1.42	1.45
9 - PP	27	2	7.41	1	3.70	1	3.70		92.69	92.84	1.70	1.74	1.75
10 - All	143	1	0.70	1	0.70	2	1.40		95.15	95.12	1.52	1.51	1.52
10 - Non PP	129	1	0.78	1	0.78	1	0.78		95.84	95.83	1.49	1.49	1.48
10 - PP	14	0	0	0	0	1	7.14		88.73	88.64	1.77	1.66	1.79
KS4 data based on current estimated grade													
Y11 Data to Mock Exams													
11 - All	148	11	7.4	16	10.8	12	8.1		95.79				
11 - Non PP	123	8	6.5	12	9.8	10	7.5		95.79				
11 - PP	25	3	12	4	16	2	8		95.82				

# 2015 GCSE Results – Core Subjects (unvalidated)

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English Lang	123 Non Prem	23 CLA&FSM	Narrowing the Gap
VA	1002.8	1002.9	+0.1
Avg Points	5.7	4.8	-0.9

English Lit	123 Non Prem	23 CLA&FSM	Narrowing the Gap
VA	1002.8	1003.4	+0.6
Avg Points	5.7	4.9	-0.9

Maths	123 Non Prem	23 CLA&FSM	Narrowing the Gap
VA	1001.7	1000.8	-0.9
Avg Points	5.6	4.6	-1.0

Science (core)	59 Non Prem	13 CLA&FSM	Narrowing the Gap
VA	1003.2	1003.2	0.0
Avg Points	5.6	5.5	-0.1

**Pupil Premium VA above Non Pupil Premium**

Art	23 Non PP	5 CLA&FSM	Narrowing the Gap
VA	1001.7	1004.4	+2.8
Avg Points	5.3	5.2	-0.1

Business Studies	44 Non PP	7 CLA&FSM	Narrowing the Gap
VA	1004.5	1004.6	+0.1
Avg Points	6.2	5.3	-0.9

Dance	16 Non PP	1 CLA&FSM	Narrowing the Gap
VA	998.5	999.8	+1.3
Avg Points	4.3	4.0	-0.3

Geography	75 Non PP	8 CLA&FSM	Narrowing the Gap
VA	1008.0	1009.9	+1.9
Avg Points	6.4	6.0	-0.4

IT	24 Non PP	6 CLA&FSM	Narrowing the Gap
VA	1003.4	1006.3	+3.0
Avg Points	5.7	5.7	0.0

Music	9 Non PP	1 CLA&FSM	Narrowing the Gap
VA	1005.1	1011.6	+6.5
Avg Points	6.4	7.0	0.6

Phil & Ethics	11 Non PP	5 CLA&FSM	Narrowing the Gap
VA	1003.5	1003.8	+0.3
Avg Points	6.0	6.0	0.0

MFL	111 Non PP	10 CLA&FSM	Narrowing the Gap
VA	1001.1	1001.3	+0.2
Avg Points	5.2	4.8	-0.4

**Pupil Premium VA below Non Pupil Premium**

Drama	30 Non PP	6 CLA&FSM	Narrowing the Gap
VA	1003.6	1002.3	-1.2
Avg Points	5.5	5.2	-0.3

History	71 Non PP	10 CLA&FSM	Narrowing the Gap
VA	1004.5	1002.7	-1.9
Avg Points	5.8	5.0	-0.8

PE	39 Non PP	3 CLA&FSM	Narrowing the Gap
VA	1004.6	998.9	-5.7
Avg Points	6.0	5.0	-1.0

Product Design	22 Non PP	3 CLA&FSM	Narrowing the Gap
VA	1005.0	999.3	-5.6
Avg Points	5.7	4.7	-1.1



## Attainment 8 and Progress 8 2015 – Worcestershire Table

School	Average Attainment 8 Per Pupil					Attainment 8 Disadvantaged Pupils	Progress 8 Measure	Progress 8 Confidence Interval		Progress 8 Disadvantaged Pupils
	Overall	English	Maths	Ebacc	Open			Lower	Upper	
	51.0	10.8	10.2	13.5	16.5	42.5	0.47	0.34	0.6	0.31
Hanley Castle High School	55.8	11.5	10.7	16.8	16.9	47.1	0.54	0.36	0.72	0.28
	51.6	11.1	9.9	14.9	15.7	46.4	0.47	0.31	0.62	0.20
	50.3	10.9	10.0	14.1	15.4	46.1	0.22	0.07	0.38	0.15
	52.5	11.2	10.4	14.6	16.3	43.8	0.46	0.33	0.59	0.15
	54.1	10.8	11.2	14.3	17.8	48.3	0.58	0.42	0.73	0.15
	53.6	10.7	10.4	15.3	17.3	41.8	0.46	0.3	0.61	0.09
	55.3	11.6	11.0	15.6	17.1	42.9	0.39	0.27	0.5	0.04
	58.5	11.6	12.3	16.4	18.3	51.3	0.23	0.07	0.4	-0.01
	53.7	11.2	10.5	15.5	16.7	38.6	0.58	0.46	0.71	-0.04
	53.3	10.7	11.1	14.9	16.6	40.4	0.43	0.29	0.57	-0.05
	54.7	11.3	11.1	15.3	17.0	41.8	0.3	0.12	0.48	-0.08
	52.3	11.0	10.5	13.8	16.9	42.3	0.05	-0.18	0.27	-0.14
	49.6	11.1	9.9	13.3	15.4	44.8	0.02	-0.15	0.19	-0.25
	48.8	10.8	10.3	12.1	15.5	37.1	0.07	-0.08	0.22	-0.34
	44.9	9.7	8.9	10.5	16.0	36.7	-0.11	-0.29	0.06	-0.45
	44.6	9.9	9.7	9.5	15.6	31.8	0.04	-0.11	0.18	-0.47
	53.0	11.2	10.9	14.4	16.5	43.1	0.06	-0.08	0.2	-0.48
	39.0	8.7	8.3	9.5	12.4	30.1	-0.03	-0.2	0.15	-0.52
	44.2	9.8	9.1	11.6	13.8	33.5	-0.06	-0.21	0.08	-0.52
	44.8	10.1	10.2	9.8	14.9	34.3	-0.11	-0.3	0.09	-0.53
	58.4	11.9	11.7	17.4	17.4	43.4	0.21	0.04	0.37	-0.57
	41.2	9.0	8.4	7.9	15.8	33.7	-0.34	-0.51	-0.18	-0.62
	49.8	10.7	10.4	12.5	16.3	38.8	-0.08	-0.3	0.14	-0.62
	47.9	11.0	9.6	11.0	16.3	40.2	-0.19	-0.36	-0.03	-0.67
	48.2	10.2	9.2	12.9	15.9	38.5	-0.08	-0.25	0.1	-0.69
	46.0	10.0	9.0	12.3	14.6	36.1	-0.5	-0.66	-0.34	-1.04
	45.1	6.1	10.0	15.1	14.0		-0.58	-1.07	-0.09	
<b>LA</b>	<b>49.9</b>	<b>10.6</b>	<b>10.1</b>	<b>13.3</b>	<b>15.9</b>	<b>38.3</b>	<b>0.17</b>			<b>-0.27</b>