



Hanley Castle

High School and Sixth Form Centre



Sixth Form Prospectus

Intake September 2019

Many of us will look back at our own sixth form experience with great fondness, and it is our intention to make the two years spent at Hanley Castle Sixth Form the best years of students' lives.

A unique VI-Form provider

Over the last decade our Sixth Form has been transformed. With approximately 100 students in each year group we provide the highest quality of teaching, alongside the very best levels of support and opportunity where every student is known as an individual.

Whether students are targeting Oxford, Cambridge, Russell Group or other universities, or seeking qualifications as a preparation for work or apprenticeships, Hanley Castle can offer tailored provision for students of all aptitudes and abilities.

“It’s a fabulous environment. There are strong relationships which enable staff to nurture students very well. Our son was understood as an individual, so staff were able to identify when and how to support and challenge him in order to help him progress and develop.”

Parent

Outstanding support

Sixth Form life is rewarding, stimulating and enjoyable. Friendships are strong and students welcome the dedication of staff, who go the “extra mile” to ensure their wellbeing. Students immerse themselves in a range of extra-curricular and community focussed activities that further develop them as young adults and support the development of others. Young people and staff alike feel part of a special team.



Mrs Lindsey Cooke with Abi Senior, 2018 winner of the Lechmere medal for outstanding contribution to the school

Achievement matters

Worcestershire School of the Year 2018

Students of all abilities enjoy considerable academic success. What matters to us is your positive attitude and a genuine commitment to achievement.

Our Sixth Form has the vision, the staff and the facilities to deliver the high quality education of which parents, staff and students feel proud. It is an important part of our school that commands considerable respect throughout Worcestershire and beyond. We hope that you see it as the best place to continue your learning and as a springboard to your success beyond sixth form.

We look forward to meeting you. Do contact Mr Matthew Scanlan, Head of Sixth Form, for further information or to arrange a visit.

A handwritten signature in black ink, which appears to read 'L. Cooke', followed by a horizontal line.

Sixth Form Leadership

Mr. Matthew Scanlan (Head of VI Form), Mrs Michelle Wheldon (Assistant Head of VI Form)



Vision Statement

Hanley Castle Sixth Form is a positive, productive and supportive learning environment that produces confident, optimistic and resilient young adults who achieve outstanding academic qualifications and thrive in outstanding post-18 destinations.



Mrs Michelle Wheldon and Mr Matthew Scanlan

“**Leadership of the Sixth Form is strong.**”
Ofsted

Challenge

On a daily basis you will be challenged to achieve your own personal level of excellence, whether academically or through supporting the many initiatives and opportunities available beyond the classroom. Our aim is for students to learn how to succeed in the real world, not just how to excel in their exams.

“**I am so impressed by the encouragement Year 12 have from the very start of Sixth Form life to get involved with charity work, committees or mentoring programmes.**”
Parent

Personalised curriculum

Whatever your interest, ability or future plans, Hanley Castle has a great deal to offer. We have an inclusive entry policy and are able to recommend an appropriate pathway for you as an individual, based on your academic strengths and aspirations. We currently run an A level pathway, BTEC packages and a hybrid of BTEC and A-level courses, designing our curriculum around students' preferences.

Outstanding outcomes

Tailored pathways supported Laura to read Medicine at Birmingham University and Alex, who secured an apprenticeship with the Royal Shakespeare Company. Over the last five years, successful applications from Hanley included: Oxford for Mathematics, History, Biological Sciences, Geography, Economics and MFL; Cambridge for Natural Sciences, Veterinary Science and Architecture, and also students reading Law, Dentistry and Medicine. Others have used their BTECs to embark on primary teaching degrees or high profile apprenticeships.

Outstanding Opportunities

'Extra-curricular' opportunities are many and varied. They enrich your sixth form life, develop our sense of community and make you attractive to universities and employers for the next stage of your life. Whether you are into sports, the Arts, charity work, the 'great outdoors', supporting other students or developing your leadership skills there is something here for you.



STUDENT LEADERSHIP

Leadership opportunities

A large number of students immerse themselves in committees that shape Sixth Form life and support peers and younger students alike.

The student body is led by and represented by the Head Boy and Head Girl and their Deputies. Students are elected to these posts annually by every member of the school community and the Deputies represent Sixth Form on the school council.

Other leadership roles undertaken by sixth form students include:

- Chair of Sixth Form Committee
- Chair of Charity Committee
- Sports Captains
- Arts Ambassador
- College Captains
- Emotional Intelligence and Social Awareness Committee
- The Pelican (student newspaper)

Any student can stand for these roles, and are elected by Year 12 and 13 students.

“**The Head Boy and Girl are wonderful ambassadors for the school. They make an insightful input at Governor level.**”

Chair of Governing Body

Impact of Sixth Form student leadership

Our Sixth Form leadership team, made up of the Head Boy and Girl, their Deputies and the Chair and Deputy Chair of General Committee, have led outstanding improvements to Sixth Form. They are positive ambassadors and represent the school at local and national events. They have played a key role in the fundraising for and the design of the new Sixth Form building and the new team are currently working to further develop the student mentoring programme to include academic student mentors for the lower years.

Our Head Boy and Head Girl are invited to contribute to the work of the Governing Body and the Deputies chair our School Council to ensure that the student voice is included in strategic decisions on school development.

Outstanding Facilities

Students are privileged to use our brand new state of the art Sixth Form Centre, which provides an outstanding environment to support independent and collaborative learning. It has a university feel due to its quiet, purposeful working areas, providing students with:

- a library
- silent study and group study rooms
- a large Common Room
- teaching rooms
- a conference room
- office space for support and careers advice

We believe that a trait unique to Hanley is the incredible network of support received by every student, not only from the committed staff but from each and every peer throughout the school. Success, both academic and personal, thrives in such an environment and at Hanley we are immensely proud of each other's achievements. This is complemented by an inclusive, welcoming atmosphere, giving all students the chance to get to know each other. The sense of community provides a foundation from which students feel comfortable pursuing new horizons.



Louis Crawford and Georgia Cooper
(Head Boy and Head Girl)



The students here are given a strong voice, not only in sixth form where various committees allow greater independence, but also through an effective school council, made possible by a genuine desire from students to actively participate in school life. The broad range of opportunities available to all our students allow them to become more rounded and gain valuable experience for the future. We feel privileged to represent such an outstanding student body.

Aletéa Palmer-Price and Skye Wilcox (Heads of General Committee)

Lessons are individually tailored and delivered by enthusiastic and dedicated teaching staff, giving every student a challenging and interesting environment in which to work. Support and guidance, primarily from highly experienced tutors, are key features of life at Hanley, which is reflected in students' exceptional exam results and their superb attitude to learning.



Milly Cooke and Siân Cousins (Deputies)



There is a wide variety of extra-curricular activities to complement learning, from musical ensembles to sports teams. Whether it is an informal gathering or competitive tournament, there is something for everyone. This provides an excellent environment in which students of all interests can flourish.

Ellen Johnson and Fergal Hughes (Deputies)

Course Advice & Guidance

To support the transition from Y11 to Y12 we have a dedicated, talented and knowledgeable team of tutors who will guide each student through all aspects of sixth form life including developing independence, study skills, the demands of the courses and life beyond Hanley Sixth Form – university, apprenticeships or employment.

Application and Induction

October	Course advice on website
November	Open Evening, Thurs 8 th Nov Evening starts at 5.45pm
December	Application deadline for HCHS Year 11 students*
January / Feb	Interviews
March / April	Places on courses allocated
August	Exam Results Day – advice and confirmation of courses
September	Induction

* We accept later applications from students from other schools

“Numbers have increased rapidly because students enjoy their learning.”

Ofsted

Personalising your pathway

The Key Stage 5 Team supports every student in choosing the most appropriate types of courses for their Level 3 success.

This might be 3 or 4 A levels, a BTEC package, or a combination of BTECs and A levels.

Time allocation

Each subject will be taught in approximately 9 hours per fortnight. In addition to this students are expected, in all subjects, to spend at least the same amount of their own time (a total of 20 hours per week is recommended) on independent study, research and homework.

Course Entry Criteria

Our general sixth form entry requirement is 5 GCSEs at 4 - 9. However, certain subjects advise a 5 or even a 6 in that subject to continue to A level. Entry to BTEC courses is considered on an individual basis. Please see subject sheets on our website. We always consider entry on a student by student basis.

16-19 Study Programme



Students are entitled to an educational provision which allows them to maximise their learning, their progress and their outcomes. Our Study Programme details specifically what students are entitled to and their responsibilities as learners. It includes high quality Information, Advice and Guidance in relation to post-18 progression, high quality and supportive tutoring, an expectation for each student to carry out a minimum 25 hours volunteering and a work experience placement. This programme enables our students to grow as independent learners, preparing them to achieve outstanding outcomes at the end of Year 13 and beyond.

“ Very effective teaching means that students’ attitudes to learning in the Sixth Form are outstanding. ”

Ofsted

Things to consider

- Choose subjects in which you are most **enthusiastic, confident and likely to succeed**.
- Think carefully about the **advice** from your own teachers, tutor and careers advisor.
- Look carefully at the requirements of **universities and degree courses** that interest you.
- Think about the **assessment methods** for different types of courses, for example whether this is mainly by exams or coursework.
- Consider which subjects go best together. Certain **‘facilitating’ subjects** (see page 9) will offer students a greater number of degree courses, and may be a requirement for entry into some universities.
- Research the **courses that we offer**. Details of these can be found on our website, www.hanleycastle.worcs.sch.uk. Speak to teachers who run the courses, and visit our Open Evening. In addition, you are welcome to contact the school via the Sixth Form Office.

Applying from HCHS

Students are required to write a formal letter of application to Mr Scanlan detailing the subjects they wish to study, their plans or hopes for the future and their attributes that would make them a good Sixth Form student.

They are also required to complete the HCHS Sixth Form application form, and ask their Year 11 teachers to sign the pink reference sheet. Teachers will indicate whether they highly recommend, recommend or have reservations about the application.

Students’ attitude and willingness to work hard are key factors in their application. Once we receive the application, an interview may be held with parents to discuss pathways and individual aspirations and goals.

Applying from other schools

We warmly welcome applications from students who have not previously studied at HCHS. We require a reference from your present school indicating clearly that you have worked hard at GCSE/BTEC level. As long as you satisfy our basic entry requirement, you will be invited to an interview with the Head of Sixth Form. We will gladly arrange for you to have a taster day with us and we will also be offering an Induction Day to all outside applicants on Tuesday 9 July 2019.

Level 3 courses currently offered

A level courses

Art and Design
Biology
Chemistry
Business Studies
Economics
English Language
English Language and Literature
English Literature
Film Studies
French
Geography
German
History
Mathematics
Further Mathematics
Music
Music Technology
Physics
Politics
Product Design
Psychology
Physical Education
Spanish
Textiles
Theatre Studies

Level 3 BTEC courses

Applied Science
Business
Information Technology
Music Technology
Sport

Other courses

Extended Project
GCSE/Level 2 Maths and English *

The courses listed are those that are currently offered in the sixth form. They are offered in good faith, but the school does reserve the right to alter the programme as a result of student demand and therefore the viability of courses.

We design our option blocks around student choices, and endeavour to meet students' preferred combination of subjects.

Some courses will require students to have studied the subject at Level 2 (GCSE), but this is not always the case.

**Students who have not secured at least a grade 4 in GCSE English Language and in GCSE Maths are required to attend the relevant English and/or Maths courses.*

Further details about courses can be found by scanning the QR code below or via the sixth form section of the school website, www.hanleycastle.worcs.sch.uk



“Students make good progress in a broad range of courses including both traditional A level and vocational subjects.”

Ofsted



Facilitating Subjects

All universities want to know that the students they admit have prepared themselves in the best possible way to cope with their chosen course. For this reason, some university courses may require subject knowledge prior to entry, whilst others may not. However, there are some subjects that are required more often than others. These are known as 'facilitating subjects'. The **Russell Group universities** encourage students to keep their options open by studying two facilitating subjects within their chosen combination at A-level.

The Russell Group represents the 24 leading UK universities which are committed to maintaining the very best research, an outstanding teaching and learning experience and unrivalled links with business and the public sector.

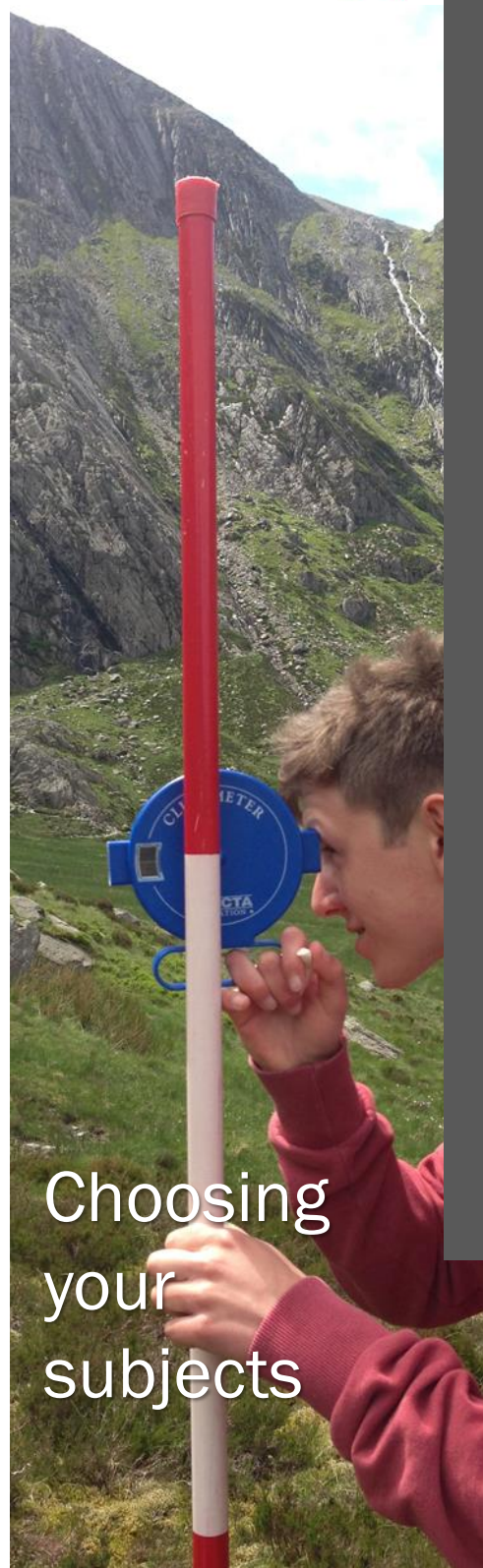
Facilitating subjects:

- Mathematics and Further Mathematics
- English Literature
- Physics
- Biology
- Chemistry
- Geography
- History
- Languages (Classical and Modern)

An A level qualification in any facilitating subject will open up a greater number of degree courses for students to choose from. This includes reading degree courses such as Law which do not generally require specific A level subjects.

Further details can be found at:

www.russellgroup.ac.uk/informed-choices.aspx





Sixth Form Life

Securing Success

Our ambition is for every student to fulfil their potential, and to develop the skills to make them effective, efficient learners who are ready for the next stage of their lives.

Sixth Form learning is different to that at GCSE level, and we support students in:

- making productive use of time during the day where they are not in a lesson
- developing study skills, including effective research skills, note taking, essay writing and higher level independent study
- overcoming the challenge of studying just 3 or 4 subjects but at a deeper level
- managing the expectations of working outside school time - approximately one hour for each hour of taught lessons

“It is inspiring to support our young people in developing their critical thinking and independence, and to see them develop their sense of responsibility and leadership.”

Sixth Form Tutor

“I was particularly impressed with the quality of help and guidance that we as parents received during the UCAS process.”

Parent

Information, Advice and Guidance (IAG)

Students work with their tutor for approximately two hours per week. Individuals are encouraged to reflect on their progress and to set personal goals.

In Year 12 the IAG programme focuses on building and evidencing skills to enhance UCAS applications. Examples include our own ‘Leading Learning’ project, Study Skills programme and Academic Reading programme.

The Year 13 programme includes comprehensive support with UCAS applications, or careers guidance for those not planning to progress to university. The IAG focus is on “student survival / preparation for the world of work”, including seminars on gap years, work experience, living on a budget, health issues and personal relationships.

Academic tracking and support

Subject teachers award an 'Attitude to Learning' (A2L) grade each half term. These criteria are designed to enable students, their tutors and their parents to monitor the development of independent learning skills that will bring about academic success at A-level and beyond.

Formal internal assessment is carried out each term in a designated 'Test Week' and each student's progress is monitored against an expected minimum grade and aspirational target for each subject.

Tutors and the Key Stage 5 Leadership Team support students through individually tailored programmes if necessary.

"The tutor system greatly improved my time management skills and ability to work independently. My tutor's guiding influence was invaluable, particularly through the UCAS process."

Harry, Head Boy 2016-17

Parents are kept informed of progress at regular intervals, along with specific successes or concerns. However, we encourage and will make more regular communication in order to support an individual student's progress. Parent consultation evenings are held twice per year.

It is vital that students are successful and achieve their potential at every stage of their courses. This is particularly important when progressing from Year 12 to Year 13.

14 HCHS students are currently studying at Oxford or Cambridge (2 with a scholarship). 42% of the class of 2018 started courses at Russell Group universities. We are supporting 20 students with fast-track university applications this year.



"Exceptional work experience opportunities will make a huge difference to our son's future career prospects. We are very grateful to his tutor and subject teachers for all the assistance that they have given."

Parent

Supporting gifted students

Our academic extension programme is designed to support the academic achievement and wider learning experiences of our most gifted students, including those with aspirations to study at Oxford or Cambridge Universities.

In addition to specifically targeted challenge in lessons, gifted students benefit from:

- a dedicated tutor support programme
- an academic mentoring programme
- academic discussion forum opportunities
- visits and seminars at leading universities
- Oxbridge summer school placements
- a fast track university application process
- talks by Oxbridge admissions officers
- 'super-curricular' opportunities to enhance personal statements
- opportunity to enhance chosen A-levels with an Extended Project Qualification
- Cambridge University HE+ Programme

This provision has led to the percentage of students consistently achieving top A* grades at A-level to well above the county average.

All Sixth Form students are encouraged to enrich their Sixth Form experience in order to broaden their learning and enhance their curriculum vitae. This builds a sense of community and makes them more attractive when applying to universities or future employers.

Sixth Form enrichment

“ I have been given a range of fantastic opportunities, such as helping in lower school lessons and sports events, to give me new leadership experience. ”

Hannah



Committee work

- Sixth Form committee
- Charity committee
- Arts committee
- Sports committee

Teamwork

- Duke of Edinburgh Award Scheme
- Music
- Drama
- Sport
- Public Speaking
- EISAG

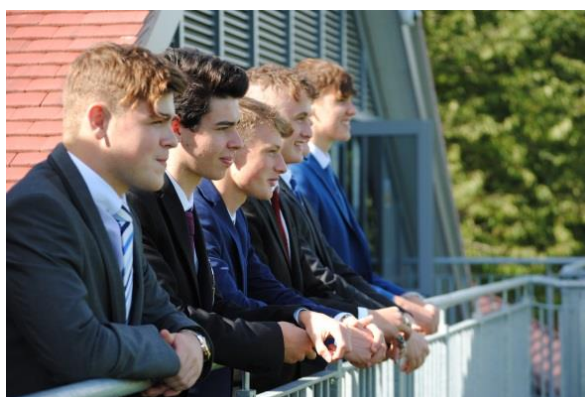
Supporting others

- Peer listening
- Peer counselling
- In-lesson support
- Teaching module
- Community Projects
- Primary School visits



“ My time at Hanley so far could not have been better. I've made wonderful friends, exceeded my academic expectations and been given countless opportunities, such as being Head of Sports Committee and being a regular player in sports teams. I can't imagine being anywhere else. ”

Megan, new to HCHS in Year 12



Notable Year 13 results: 2017-18

Grades in *italics* represent attainment in Level 3 BTEC courses: *Starred Distinction Di**, *Distinction Di*, *Merit M* or *Pass P*, upper case represents an A level grade and lower case represents an AS or Extended Project grade.

Student	Grades	Subjects	Next steps . . .
Laura	A A A B	Biology, Chemistry, Maths, Physics	Birmingham - Medicine
Robyn	A B <i>Di*Di*</i>	Geography, Psychology, Sport BTEC Dip	East Anglia - Geography
Emily	A* A* A a*	English Literature, History, Spanish Ext Project	Durham - Modern European Languages & History
Iola	A* A A a*	English Lang & Lit, Geography, History Ext Project	Exeter - Classical Studies and English
Isabel	A* A A a*	Further Maths, Maths, Physics Ext Project	St Andrew's - Astrophysics
Aidan	A* A* A	Physics, Maths, Further Maths	Bath - Mathematics
Josh	A* A* A	Chemistry, Physics, Maths	Gap Year in South Africa, then Warwick - Chemistry
Vicky	A* A* A	Biology, Geography, Chemistry	Exeter - Conservation Biology and Ecology
Dan	A A A	Economics, History, Maths	Nottingham - Politics and Economics
Kimberly	B B B B	Biology, Chemistry, Economics, Maths	Gap Year then Exeter - Economics and Finance
Dino	A A B	Biology, Psychology, P.E.	Loughborough - Sport and Exercise Science
Jack	A A B	Maths, Further Maths, Physics	Gap Year
Nathan	A A B	Economics, Maths, Further Maths	York - Economics and Finance
Timothy	A B C a*	History, Maths, Physics Ext Project	Cardiff - Architecture
George	<i>Di*Di* Di</i>	Sport BTEC Dip, Business BTEC SubDip	Employment
Charlie	A B B	English Lang & Lit, History, Psychology	Nottingham - American Studies and History
Deanna	A B B	Chemistry, Maths, Physics	York - Physics
Katie	A B B	Psychology, English Lit, Geography	Worcester – Primary Teaching (5-11 years)
Luke	<i>Di*Di* M</i>	Sport BTEC Dip, Business BTEC SubDip	Employment

The very high number of A* and A grades achieved by so many students was a key feature of the results. The percentage of A* and A grades was particularly high in mathematics, further mathematics, physics, chemistry, history, economics and English language and literature.

Josh was delighted with his two A* grades in chemistry and physics and an A grade in mathematics. Josh is heading off to South Africa to contribute to a number of conservation projects before taking up his place at the University of Warwick in 2019 to study chemistry.

A Variety of Year 13 destinations 2017-18



Student	University	Course
Robyn	East Anglia	Geography
Iola	Exeter	Classical Studies & English
Victoria	Exeter	Conservation Biology & Ecology
Dino	Loughborough	Sport & Exercise Science
Mollie	Writtle	Veterinary Physiotherapy
Dominic	Plymouth	Optometry
Thomas	Reading	Ecology and Wildlife Conservation
Jessica	BIMM Bristol	Professional Musicianship
Lauren	Manchester	Biomedical Sciences with a Modern Language
Katie	Worcester	Primary Teaching – Later Years (5-11 years)
Emily	Durham	Modern European Languages & History
Liam	Leeds	Nursing (Child)
James	Reading	Ancient History and History
Emma	De Montfort Leicester	Forensic Science
Timothy	Cardiff	Architecture
Isabel	St Andrews	Astrophysics
Tom	BUWE	Business and Management
Deanna	York	Physics
James	Portsmouth	Mechanical Engineering
Laura	Birmingham	Medicine
Charlie	Nottingham	American Studies and History
Nathan	York	Mathematics
Emily	Keele	Physiotherapy
Samuel	Nottingham Trent	Sport & Exercise Science
Jade	Salford	Theatre and Performance Practice
Gap Year / Deferred (2019)		
Martin	Project Trust, then Nottingham - History	
Angelina	Birmingham	Psychology
Kimberly	Exeter	Economics & Finance
Tiffany	Sussex	English (with study year abroad)
Joshua	Conservation projects in South Africa, then Warwick - Chemistry with Placement Year	
Phoebe	Gap Year in Canada	
Apprenticeships		
Alex	Apprenticeship - RSC Stratford	
Lucy	Apprenticeship - Morgan Cars	
Jess	Apprenticeship - Events Management	

Sixth Form Gallery



South Africa – helping to build a community school



Our Sixth Form Centre



Sixth Form Open Evening

Thursday 8th November 2018, 5.45pm – 8.00pm

5.45 - 6:15	6:20-6:35	6:40-6:55	7:00-7:15	7:20-7:35	7:40-7:55	8:00 - 8:15
An introduction to Hanley Castle Sixth Form (main hall)	Business	Business	Business	Business	Business	Head and Assistant Head of Sixth Form will be available for any queries (Sixth Form Centre)
	Chemistry	Chemistry	Chemistry	Chemistry	Chemistry	
	Biology	Biology	Biology	Biology	Biology	
	English	English	English	English	English	
	Film Studies	Film Studies	Film Studies	Film Studies	Film Studies	
	Maths and Further Maths	Maths and Further Maths	Maths and Further Maths	Maths and Further Maths	Maths and Further Maths	
	Music	Music	Music	Music	Music	
	Music Tech	Music Tech	Music Tech	Music Tech	Music Tech	
	Theatre	Theatre	Theatre	Theatre	Theatre	
	Physics	Physics	Physics	Physics	Physics	
	ICT	ICT	ICT	ICT	ICT	
	Geography	Geography	Geography	Geography	Geography	
	History	History	History	History	History	
	Psychology	Psychology	Psychology	Psychology	Psychology	
	PE	PE	PE	PE	PE	
	Sport	Sport	Sport	Sport	Sport	
	MFL – French, German, Spanish	MFL – French, German, Spanish	MFL – French, German, Spanish	MFL – French, German, Spanish	MFL – French, German, Spanish	
	Economics	Economics	Economics	Economics	Economics	
	Politics	Politics	Politics	Politics	Politics	
	Technologies	Technologies	Technologies	Technologies	Technologies	
	Applied Science	Applied Science	Applied Science	Applied Science	Applied Science	
	Art	Art	Art	Art	Art	

The evening will start at 5:45pm with an introduction in the Main Hall. Following this there will be subject presentations. There will also be drop-in sessions (highlighted green) where staff will be available to discuss courses with you.

- ❖ Business will cover both BTEC and A LEVEL
- ❖ English will cover English Literature, English Language and English Language & Literature
- ❖ Modern Foreign Languages include German, Spanish and French
- ❖ Technologies include Product Design and Textiles
- ❖ ICT will cover Computer Science



Hanley Castle Football Academy

In partnership with **Kidderminster Harriers Football Club**
(**professional football training** whilst gaining an outstanding education)



Kidderminster Harriers Football Club and Hanley Castle Sixth Form are delighted to announce an exciting new partnership that will offer talented young footballers an excellent player pathway into professional football.

From September 2019, Hanley Castle Sixth Form will be entering college football leagues for the first time, with the support of Harriers coaches. Football training will be based around the school curriculum, meaning students can be involved in the team regardless of the subjects they undertake.

Kidderminster Harriers will utilise their coaching experience and knowledge to deliver an exciting and professional footballing programme whilst competing in a competitive college league each week. This partnership will give footballers in Hanley Castle, Upton, Pershore, Gloucester and Malvern the opportunity to progress through the Hanley Castle Sixth Form, which will allow pupils to gain qualifications whilst engaging in their passion and talent for football – a combination which could help lead to a career in the game.

Hanley Castle will be working closely with Harriers to nurture and identify talented pupils that can then progress towards the club's thriving U23 Foundation Degree programme based at the Centre of Sporting Excellence in Kidderminster. Players can then undertake a Foundation Degree in Business Management and Sports Coaching or a Personal Training Diploma which allows pupils to continue in education whilst playing in a full-time football programme with the U23s group which works closely with the first team.

This is an exciting time for players who are looking to progress in their education and to carve out a career in football. This partnership brings together two successful organisations that aim to provide some excellent opportunities and to discover Worcestershire's most talented footballers.

James Long, Kidderminster Harriers' Football Development Officer, commented: "We are a club that prides itself on developing players and providing opportunities; this partnership is yet another example of our close work with some amazing local schools and institutions with that aim in mind."

"Hanley Castle shares our values and we are committed to providing opportunities for students, particularly in more rural areas such as Hanley Castle, Upton, Pershore, Tewkesbury and Malvern – we're really excited about what the partnership can deliver in terms of opportunities for students in those areas."

Any questions: Call Mr Scanlan 01684 593241
or email scanlanm@hanleycastlehs.org.uk or James.long@harriers.co.uk



Hanley Castle High School Sixth Form

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Assistant Head of Sixth Form: Mrs Michelle Wheldon

Sixth Form Administrator: Mrs Alison Atherton

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