

## Y7 Catch- Up

### 2016 – 2017 Next Steps

Allocation of funding: £11,500

#### Objectives of the intervention:

1. To narrow the gap between Y7 Catch-Up students and their peers by providing intensive weekly literacy and numeracy intervention.
2. To embed the KS2 literacy and numeracy skills which enable students to access the KS3 curriculum and beyond.
3. To contribute towards raising the academic attainment of those students in both or either English and Maths.
4. To increase the confidence and raise aspirations of the students who meet the criteria for Y7 Catch-Up intervention.

#### Students:

Most students have been identified by their Primary School teacher or SENCO through the Y6 transition process. Some students were also identified through the Y7 reading and spelling assessment process and the CATs tests.

#### Interventions:

Students have been divided into 6 small groups – no more than 6 students in a group.

Three of the groups will receive 2 hours of Catch-Up intervention each week – one hour of literacy, one hour of numeracy.

One group will receive one hour just for numeracy intervention and another group just for literacy intervention.

Some students will also receive intensive daily reading skills sessions with the newly employed Reading Skills Tutor. These sessions will take place at the same time every day for either 30 minutes or 1 hour depending on the students' level of need.

All of the parents/carers of these students have been notified and permission has been acquired.

There are two LSAs planning and leading the interventions. A Learning Support Assistant with a PGCE along with SEN and Maths skills teaching experience. Another LSA with an English degree and experience in working with SEN students.

Interventions will take place during options subjects and will not replace core subjects.

The interventions will explore KS2 curriculum which also relates to some of KS3 curriculum.

Education City software will continue to be used for the planning and delivery of Catch-Up interventions.

Students have been given a log-in which they can use at home with parents to embed their learning further.

Interventions will be delivered using a kinaesthetic and visual teaching style.

Trips will be planned to enable students to apply their skills within a wider context.

**Planning and assessment:**

Medium term plans will be produced and will outline the content which will be delivered during interventions.

The content will continue to be delivered in topics.

As before, a baseline assessment will be given to all students at the start of the intervention, which will outline their gaps in the KS2 curriculum.

Assessment for Learning will take place each session and this will be recorded using a consistent proforma.

Assessments will take place at the end of each module to assess the students' progress throughout the year. This will be recorded on the medium term plan and data sheet – the SENCO will have access to this.

The following information will be reported home to parents termly: progress scores, content explored, attendance and attitude and effort.

A summative assessment will take place at the end of the year to assess students' levels of progress, the SENCO will also assess the overall success of the intervention.

Throughout the year the SENCO will conduct lesson observations and meet regularly with the LSAs to monitor and review the success of the interventions.

The LSAs will also liaise with the Maths and English departments about the progress of each student.

Data will be recorded on SIMs to enable all staff to access information about the intervention taking place.

The work completed during Catch-Up intervention will be stored in student folders in Aspire.

The two LSAs delivering the Catch-Up interventions attended a complete a Foundation Course over three sessions and engaged in an Education City online training course.

The LSAs delivering the interventions will also continue to receive further training specific to Catch-up intervention.