

Y7 Catch-Up Intervention Review

2015-2016

Objectives of the intervention:

1. To narrow the gap between Y7 Catch-Up students and their peers by providing intensive weekly literacy and numeracy intervention.
2. To embed the KS2 literacy and numeracy skills which enable students to access the KS3 curriculum and beyond.
3. To contribute towards raising the academic attainment of those students in both or either English and Maths.
4. To increase the confidence and raise aspirations of students who meet the criteria for Y7 Catch-Up intervention.

Entry criteria

Most students were identified by their Primary School teacher or SENCO through Y6 transition. Some students were also identified through the Y7 reading and spelling assessment process and the CATs tests.

Students:

20 students participated in total

7 girls

13 boys

12 of the students are on the SEN/D register, 1 of those students has a Statement

10 students receive Pupil Premium funding

9 students are on the SEN/D register and receive Pupil Premium funding

Interventions:

Students were divided into 4 small groups. The groups were divided according to ability.

Interventions took place on a weekly basis during option subjects. No core lessons were missed.

The Head of Maths and the KS3 English coordinator were consulted and involved during the planning of the interventions. They also helped design the entry and exit assessments.

Parental consent was requested before the interventions took place.

Letters were also sent home to report the content delivered in the interventions and the progress made according to the entry and exit scores. Recommendations were also listed for parents to support develop the skills taught in the interventions further at home.

Education City software was invested in to help deliver the intervention and record each students' individual progress. This programme explores both KS2 and KS3 curriculum content and is updated daily.

The two LSAs delivering the Catch-Up interventions attended a complete a Foundation Course over three sessions and engaged in an Education City online training course.

Funding allocation £11,500