



History



Overview

The course aims to develop students' powers of observation, analysis and argument through studying elements of history **covering a 200 year period**; to make them aware of the nature of change, continuity, similarity and difference; to promote an understanding of the present through the past and to encourage research techniques which will help students in their pursuit of post-18 education.

Assessment

A Level – two year course	
<p>Paper 1 – Britain, c1785-c1870: democracy, protest and reform study in breadth (taught by Mrs Skelton)</p> <p>Students will study the growth of parliamentary democracy, industrialisation and protest, unionism and cooperation, poverty and pauperism and the abolition of the slave trade.</p>	<p>2hr 15min exam 30% of A level two essay questions and one source question.</p>
<p>Paper 2 – The unification of Italy, c1830-70 study in depth (taught by Mr Kingswood)</p> <p>Students will study the failures of the early revolution, the rise of Piedmont, the creation of the Kingdom of Italy and the consolidation of the Kingdom of Italy.</p>	<p>1hr 30min exam 20% of A level one essay question and one source question.</p>
<p>Paper 3 – Germany, 1871-1990: united, divided and reunited breadth and depth study (taught by Mr Mainwaring)</p> <p>Students will study social and economic changes in Germany and West Germany, ruling the Second Reich, the Weimar Republic, the establishment of the Nazi regime, establishing the German Federal Republic and the reunification of Germany.</p>	<p>2hr 15min exam 30% of A level two essay questions and one source question.</p>
<p>Paper 04 - Coursework essay on a topic chosen by the student (taught by Mr Kingswood)</p> <p>The purpose of this coursework is to enable students to develop skills in the analysis and evaluation of interpretations of history in a chosen question, problem or issue as part of an independently researched assignment.</p>	<p>Coursework 20% of A level Internally assessed, externally moderated.</p>

Exam Board
edexcel

Specification
A2: 9H10
Option D

<http://www.edexcel.com/quals/gce/gce15/history/Pages/default.aspx>

Subject Specific Entry Requirements

A GCSE grade 6 in history is preferred. It is not essential to have studied GCSE history but it is highly recommended, and the student should possess an interest and enthusiasm for history.

“Engaging, interesting and enjoyable. I couldn’t ask anything more from the course and its teachers.”

Tim

Progression and Career Opportunities

History is recognised as requiring a range of important skills, useful in both the workplace and higher education. A number of History students have gone on to study at Oxford and Cambridge in the past few years. Areas might include law, journalism, education, politics, management, social policy, media, in fact, any area in which the ability to analyse and interpret information is held in high regard.